منابع برای کسب اطلاعات بیشتر

در اینجا یک مجموعه کوچکی از سازمان‌ها و منابع کیفی معرفی شده است که می‌توانند معلومات مفیدی را در مورد ناشنوایی در اطفال خوردویان ارائه دهند. ما سعی نموده ایم که تا حد امکان سازمان‌ها و منابعی را در این لیست بیاوریم که سپاری از موضوعات شامل این کتاب را پوشش می‌دهند و گروه هایی را شامل سازیم که در تمام مناطق جهان کار می‌کنند. تطابق بسیاری از مواد چاپی آسان است و بسیاری با سایر منابع مفید نیز همراه است.

سازمان‌ها

Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)
3417 Volta Place, NW
Washington, DC 20007
USA
phone: (1-202) 337-5220
tty: (1-202) 337-5221
fax: (1-202) 337-8314
website: www.agbell.org
AG Bell offers its members a wide range of programs and services about hearing loss, resources, and support and encouragement from people who know and understand deaf issues and needs. AG Bell publishes and distributes books, brochures, instructional materials, videos, CDs, and audiocassettes related to hearing loss.

Christian Blind Mission International (CBMI)
Nibelungenstrasse 124
D-64625 Bensheim
Germany
phone: (49-6251) 131-215
fax: (49-6251) 131-165
email: cbm_bensheim@compuserve.com
website: www.cbmi.org
The Christoffel Blindenmission International (CBMI) works to prevent blindness and supports medical, educational, and community-based rehabilitation activities for disabled persons. They also offer support to deaf and hard-of-hearing people.

Ali Yavar Jung National Institute for the Hearing Handicapped
K.C. Marg
Bandra Reclamation, Bandra (W)
Mumbai 400 050
India
phone: (91-22) 2640-0215, 2645-5937
fax: (91-22) 2642-2638
email: ido@ayjnihh.org
website: www.ayjnihh.org
Collects and shares information about deafness, offers training, and develops strategies for early identification, intervention, and rehabilitation services. Source for teaching aids, films, and audio visuals on vocational training, job placement, and other issues.

Deaf Africa Fund (DAF)
Chapel Cottage, 7 King Street
Much, Wenlock
Shropshire TF13 6BL
United Kingdom
phone: (44-1952) 727-093
fax: (44-1952) 728-473
email: dewdaf@aol.com
Promotes educational opportunities for deaf children in poor countries.
**Delhi Foundation of Deaf Women**  
First Floor, DDA Community Hall  
Gali Chandiwali, Pahar Ganj  
New Delhi 110 055  
India  
phone: (91-11) 2353-3276  
fax: (91-11) 2353-3276  
email: info@dfdw.org  
website: www.dfdw.org  
*This organization helps deaf women help themselves.*

**Disabled Children’s Action Group (DICAG) South Africa**  
3rd Floor, Norlen House  
17 Buitenkant Street  
Cape Town 8001  
South Africa  
email: dicag@iafrica.com  
DICAG is a campaigning organization that helps to raise the level of awareness of disability and challenges stereotypes and perceptions of disabled people in South Africa. DICAG aims to ensure equal opportunities for disabled children, especially in education.

**Enabling Education Network (EENET)**  
c/o Educational Support and Inclusion,  
School of Education  
University of Manchester, Oxford Road  
Manchester M13 9PL  
United Kingdom  
phone: (44-161) 275-3711  
fax: (44-161) 275-3548  
email: info@eenet.org.uk  
website: www.eenet.org.uk  
*This information-sharing network promotes inclusion of marginalized groups in education. They produce a regular newsletter which publishes case studies of exciting programs worldwide and includes contributions of parents’ groups. They offer many useful English language publications. The website has a section dedicated to deaf issues.*

**The Forest Bookshop**  
Unit 2, New Building  
Ellwood Road  
Milkwall, Coleford  
Glos. GL16 7LE  
United Kingdom  
phone: (44-1594) 833-858  
fax: (44-1594) 833-446  
website: www.forestbooks.com  
*A comprehensive resource for books, videos, and CD-ROMs on deafness and deaf issues. Also distributes books published by Gallaudet University.*

**Gallaudet University**  
800 Florida Avenue, NE  
Washington, DC 20002-3695  
USA  
phone: (1-202) 651-5000  
email: visitors.center@gallaudet.edu  
website: www.gallaudet.edu  
*Gallaudet University is the only liberal arts university in the world designed exclusively for deaf and hard-of-hearing students. It is also an excellent source for finding deaf books, journals, and current research.*

**International Deaf Children’s Society (IDCS)**  
15 Dufferin Street  
London EC1Y 8UR  
United Kingdom  
phone: (44-020) 7490-8656  
fax: (44-020) 7251-5020  
email: idcs@idcs.info  
website: www.idcs.info  
*An organization of families and caregivers of deaf children, as well as the organizations and professionals who work with them. Established to share information and experiences, IDCS provides a forum for ideas, discussion, research and information on all aspects of childhood deafness on a global scale.*
The RNID has many online publications and useful links, as well as a large library database with detailed information about resources for people who are deaf. They also have a training and information resource called Deaf at Birth (website: www.deafnessatbirth.org.uk).

One of the oldest international organizations of deaf people, WFD includes national organizations of deaf people in 120 countries. WFD works for human rights and equal opportunity for deaf people, and the right of deaf people to use sign language to get education and information. WFD initiated the annual Deaf Awareness Week to celebrate the culture, heritage, and language unique to deaf people of the world.

Choices in Deafness: A parent’s guide to communication options (1996, 275 pages)
Sue Schwartz
Woodbine House
6510 Bells Mill Rd
Bethesda, MD 20817, USA
phone inside the US: (1-800) 843-7323
phone outside the US: (1-301) 897-3570
fax: (1-301) 897-5838
website: www.woodbinehouse.com
Explanations of hearing loss followed by parents discussing why and how they made their choices among different approaches to communication.

The Deaf Child in the Family and at School: Essays in honor of Kathryn P. Meadows-Orlans (2000, 336 pages)
P.E. Spencer, C.J. Erting, and M. Marschark
Lawrence Erlbaum Associates
10 Industrial Avenue
Mahwah, NJ 07430-2262, USA
phone: (1-201) 258-2200
fax: (1-201) 236-0072
email: orders@erlbaum.com
website:www.erlbaum.com
This book explains the development of deaf and hard-of-hearing children in the context of family and school. It shows the role and effects of school environments on development. Each chapter deals with issues of culture and expectations.

Deaf Friendly Pre-Schools and Nurseries (2003, 37 pages)
Anne-Marie Hall and Hilary Sutherland
National Deaf Children’s Society (NDCS)
15 Dufferin Street
London EC1Y 8UR, UK
phone: (44-020) 7490-8656
fax: (44-020) 7251-5020
email: ndcs@ndcs.info
website: www.ndcs.info
Practical guidebook for those working with very young deaf children on how to include deaf children and understand their particular needs. Information for staff in pre-school settings who have a deaf child attending. Covers activities including reading books, group and music time, playing games, and behavior and discipline.
Free
Deaf Friendly Schools: A guide for teachers and governors, with a supplement toolkit on inclusion:
Deaf children in mainstream schools (2002, 32 pages)
Clara Ratcliffe
National Deaf Children’s Society (NDCS), UK (see page 241 for address.)
A guide for staff in mainstream secondary or primary schools who have deaf pupils. Information on teaching strategies, inclusion, communication, deafness, and technical support.

Deaf Like Me (1985, 292 pages)
Thomas S. Spradley and James P. Spradley
Gallaudet University Press
Chicago Distribution Center
11030 South Langley Ave
Chicago, IL 60628, USA
phone: (1-773) 568-1550
phone inside the USA: (1-800) 621-2736
tty inside the USA: (1-888) 630-9347
fax inside the USA: (1-800) 621-8476
email: kh@press.uchicago.edu
website: gupress.gallaudet.edu
Deaf Like Me is an account of parents coming to terms with their baby girl’s profound deafness. It expresses the love, hope, and anxieties of many hearing parents of deaf children. In the epilogue, Lynn Spradley as a teenager reflects upon being deaf, her education, her struggle to communicate, and the discovery that she was the focus of her father’s and uncle’s book.

Deafness: A guide for parents, teachers, and community workers (2001, 32 pages)
Akach Philemon
Special Needs Education, UNESCO
7 Place de Fontenoy
75352 Paris 07-SP, France
fax: (33-145) 685-627
e-mail: ie@unesco.org
k.eklindh@unesco.org
website:
unesdoc.unesco.org/images/0012/001255/125541e.pdf
This short and simply-written UNESCO publication explains many complex issues related to deafness, sign language, and the education of deaf children. It is intended to raise awareness among parents, teachers, doctors, nurses, and social workers of the importance of sign language for deaf children, particularly in the early years. It is accompanied by a video. Free.

F. Briggs
Paul H. Brooks Publishing Co
PO Box 10624
Baltimore, MD 21285-0624, USA
Offers learning activities to develop selfesteem, assertiveness, and independence — skills that children with disabilities need to safeguard themselves. It can be used to teach children to recognize dangerous situations, take action, handle approaches by strangers, communicate their feelings, and to recognize right and wrong ways of touching.

Family Action for Inclusion in Education (2002, 120 pages)
EENET, School of Education
University of Manchester, Oxford Road
Manchester M13 9PL, UK
phone: (44 -161) 275-3711
fax: (44 -161) 275-3548
email: info@eenet.org.uk
website: www.eenet.org.uk
A practical and inspirational handbook with stories of family-based advocacy organizations that have helped to transform educational systems in southern Africa, South Asia, Europe, and Australia. Useful for family and community members who want to form a support group or challenge exclusion. Provides valuable insights into the activities, thoughts, and feelings of parents involved in fighting for the inclusion of their disabled children.
Hearing Aids: A guide (2003, 52 pages)
National Deaf Children’s Society (NDCS), UK
(see address on page 241)
Information about different types of hearing aids, care and maintenance, and simple repairs. Provides a range of information on the different types of hearing aids available. This booklet is aimed at both parents and professionals.

D. Medwid and D. Chapman-Weston
Gallaudet University Press
(see address on page 242)
This step-by-step guide presents hundreds of ideas and activities for use with children who are deaf or cannot hear well, ages 3 to 12. In addition to short, clear descriptions of parenting techniques, each chapter includes a commentary from deaf and hearing experts. Information is provided about special resources and support services.

Let’s Communicate: A handbook for people working with children with communication difficulties (1997, Ref: WHO/RHB 971)
Available free from:
Ms. Sonia Florisses, Disability and Rehabilitation Team WHO, CH-1211, Geneva 27, Switzerland
email: florisses@who.ch
This consists of a series of booklets, one of which is about working with children with hearing impairments.

The New Language of Toys: Teaching communication skills to children with special needs (1996, 289 pages)
S. Schwartz and J.E. Heller
Woodbine House
(see address on page 241)
This book provides ideas to parents and professionals about how to use everyday toys to stimulate and promote language development in children with additional needs.

Not Deaf Enough: Raising a child who is hard-of-hearing with hugs and humor (1996, 242 pages)
Morgan Candlish and Patricia Ann A.G. Bell Association for the Deaf
(see address on page 239)
This book demonstrates a family’s support for their youngest child who has a mild-to-moderate hearing loss. His mother explains the challenges that the family faced and conquered together.

National Deaf Children’s Society (NDCS), UK
(see address on page 241)
A guide to products and services for families of deaf children, young people, and those professionals working with them.

Patricia M. Chute and Mary Ellen Nevins
Gallaudet University Press
(see address on page 242)
Make informed decisions about cochlear implants with this easy-to-follow guide.
Preparing Teachers for Inclusion (1996, video)
EENET
School of Education
(see address on page 242)
This video package from Lesotho features footage of deaf children included in their local schools.

M. Vernon and J.F. Andrews
Longman. White Plains, NY.
UMI: Books On Demand
300 North Zeeb Road
Ann Arbor, MI 48106-1346, USA
phone inside the US: (800) 521-3042
fax: (1-734) 973-1464
email: info@umi.com
website: www.umi.com
This book helps explain how the lives of people who are deaf or cannot hear well are different from the lives of people who can hear. It helps explain the level of stress involved in coping with the world.

Quality Standards in the Early Years: Guidelines on working with deaf children under two years old and their families (2002, 32 pages)
National Deaf Children’s Society (NDCS), UK
(see address on page 241)
Gives guidelines for good practices in the education of deaf children, covering the early years, working in partnership, and inclusion.

Raising and Educating a Deaf Child: A comprehensive guide to the choices, controversies, and decisions faced by parents and educators (1999, 256 pages)
Marc Marschark
Oxford University Press
Saxon Way West
Corby, Northants NN18 9ES, UK
email: bookorders.uk@oup.com
website: www.oup.co.uk/bookshop/
Discusses the implications of raising and teaching a child who is deaf or cannot hear well, trying to educate parents so they can make knowledgeable decisions. Covers such topics as medical causes of early hearing loss, language acquisition, social and intellectual development, education, and environment. Includes a phone number and address section on information sources and organizations serving deaf children.

Raising Your Hearing Impaired Child: A guideline for parents (1982, 238 pages)
S.H. McArthur
A.G. Bell Association for the Deaf
(see address on page 239)
Written by a teacher, who is also the mother of two deaf daughters, this book offers ideas and suggestions for parents raising their deaf child using oral methods.

Sign Language (2003, 6 pages)
National Deaf Children’s Society (NDCS), UK
(see address on page 241)
A practical guide on learning sign language and how to find out more information.

The Silent Garden: Raising your deaf child (Revised edition, 2002, 304 pages)
P.W. Ogden
Gallaudet University Press
(see address on page 242)
Ogden, who is himself profoundly deaf from birth, provides a foundation for parents to make the difficult decisions necessary to help their deaf child reach full potential.
Speak to Me! (1995, 154 pages)
Marcia Calhoun Forecki
Gallaudet University Press
(see address on page 242)
A down-to-earth account of how a single mother copes with accepting her 18-month-old son’s deafness.

Teaching Children to Protect Themselves
(2000, 154 pages)
F. Briggs and M. McVeity
Allen & Unwin
83 Alexander Street
Crows Nest NSW 2065, Australia
phone: (61-2) 8425-0100
fax: (61-2) 9906-2218
email: frontdesk@allen-unwin.com.au
web site: www.allenandunwin.com
A handbook that offers guidance to teachers and counselors on how to protect young children from sexual abuse. It has many useful activities to help children learn about staying safe.

Understanding Deafness (2003, 28 pages)
National Deaf Children’s Society (NDCS), UK
(see address on page 241)
An introductory guide to different types of deafness, hearing tests, audiograms, communication, and language.

When Your Child is Deaf: A guide for parents
(2002, 191 pages)
David Luterman and Mark Ross
York Press, Inc.
PO Box 594
Timonium, MD 21094, USA
phone inside the US: (800) 962-2763
fax: (1-410) 560-6758
email: info@yorkpress.com
website: www.yorkpress.com
Information, advice, and encouragement for parents about the emotional and educational processes of coming to terms with a hearing impairment in their child

John Adams
Gallaudet University Press
(see address on page 242)
This down-to-earth book focuses on feelings about hearing loss, the importance of communication in the family, and effective behavior management. Many chapters contain practical activities and questions to help parents learn new skills. Appendices include references, general resources, checklists, and guidelines for evaluating educational programs.

The Young Deaf Child
(1999, 214 pages)
David M. Luterman and others
York Press, Inc.
(see address at left)
This book provides information to guide caregivers in raising a deaf child when hearing loss is discovered. It presents historical information plus the choices that are available so that parents can decide what is right for their family. The authors recognize that each family is different and has their own needs, so no one method is advocated over another.
"یک کتاب برای قابله‌ها" نوشته سوزان کلاین، سویلان میلر و فیونا ناموسون که نسخه ابتدایی آن در سال 1379 هجری شمسی مطابق 2000 میلادی به زبان فارسی در سال 2004 ترجمه و چاپ شد. این کتاب در زبان فارسی سلیس ترجمه و چاپ شده است. نسخه انگلیسی این کتاب ابتدا در سال 2004 و سپس در سال‌های 2009، 2013 و 2021 چاپ شد. نسخه‌های از این کتاب تاکنون به زبان فارسی و انگلیسی ترجمه و چاپ شده است. این کتاب واقعاً یک منبع مؤخذ و کتاب آموزشی فوقالعاده برای قابله‌ها و همه افرادی است که به مواظبت زنان در حاملگی، ولادت و بعد از آن علاقمند هستند. این کتاب واقعاً یک منبع مؤخذ و کتاب آموزشی فوقالعاده برای قابله‌ها و همه افرادی است که به مواظبت زنان در حاملگی، ولادت و بعد از آن علاقمند هستند. این کتاب موارد وقایوی، مدیریت و تداوی اختلاطات ولادی را به بحث گرفته، در برگیرنده موضوعات اچ‌ای‌وی در حاملگی، ولادت و شیردهی بوده و معلومات جامعی درباره مواظبت صحت باروری دارد. این کتاب یک منبع مؤخذ و کتاب آموزشی فوقالعاده برای قابله‌ها و همه افرادی است که به مواظبت زنان در حاملگی، ولادت و بعد از آن علاقمند هستند. این کتاب موارد وقایوی، مدیریت و تداوی اختلاطات ولادی را به بحث گرفته، در برگیرنده موضوعات اچ‌ای‌وی در حاملگی، ولادت و شیردهی بوده و معلومات جامعی درباره مواظبت صحت باروری دارد. این کتاب یک منبع مؤخذ و کتاب آموزشی فوقالعاده برای قابله‌ها و همه افرادی است که به مواظبت زنان در حاملگی، ولادت و بعد از آن علاقمند هستند. این کتاب موارد وقایوی، مدیریت و تداوی اختلاطات ولادی را به بحث گرفته، در برگیرنده موضوعات اچ‌ای‌وی در حاملگی، ولادت و شیردهی بوده و معلومات جامعی درباره مواظبت صحت باروری دارد. این کتاب یک منبع مؤخذ و کتاب آموزشی فوقالعاده برای قابله‌ها و همه افرادی است که به مواظبت زنان در حاملگی، ولادت و بعد از آن علاقمند هستند. این کتاب موارد وقایوی، مدیریت و تداوی اختلاطات ولادی را به بحث گرفته، در برگیرنده موضوعات اچ‌ای‌وی در حاملگی، ولادت و شیردهی بوده و معلومات جامعی درباره مواظبت صحت باروری دارد.