

## Where to get more information

Here is a small selection of organizations and printed materials that can provide useful information about deafness and young children. We have tried to list organizations and materials covering as many of the topics in this book as possible, and to include groups working in all areas of the world. Many of the printed materials are easy to adapt and often include helpful resource lists.

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### ORGANIZATIONS

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#### Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

3417 Volta Place, NW  
Washington, DC 20007  
USA

phone: (1-202) 337-5220  
tty: (1-202) 337-5221  
email: [info@agbell.org](mailto:info@agbell.org)  
website: [www.agbell.org](http://www.agbell.org)

*AG Bell offers its members a wide range of programs and services about hearing loss, resources, and support and encouragement from people who know and understand deaf issues and needs.*

#### Ali Yavar Jung National Institute of Speech and Hearing Disabilities

Manovikas Nagar,  
Secunderabad-500009  
India

phone: (91-40) 2775-3385,  
(91-40) 2955-4037  
fax: (91-40) 2955-4031  
email: [adsrc-nihh@nic.in](mailto:adsrc-nihh@nic.in)  
website: [www.nihhsrc.nic.in](http://www.nihhsrc.nic.in)

*Collects and shares information about deafness, offers training, and develops strategies for early identification, intervention, and rehabilitation services. Source for teaching aids, films, and audio visuals on vocational training, job placement, and other issues.*



#### Arclight Project

University of St. Andrews School of  
Medicine

North Haugh  
St Andrews, Fife KY16 9TF  
United Kingdom

phone: (44-1334) 463-508  
email: [arclight@st-andrews.ac.uk](mailto:arclight@st-andrews.ac.uk)  
website: [medicine.st-andrews.ac.uk/arclight/devices/arclight](http://medicine.st-andrews.ac.uk/arclight/devices/arclight)

*The Arclight Project makes simple, low-cost tools for health workers diagnosing and managing eye and ear disease. Their pocket otoscope-ophthalmoscope is portable, easy to use, and solar-powered.*

#### Christian Blind Mission (CBM)

Stubenwald-Allee 5  
64625 Bensheim  
Germany

phone: (49-6251) 131-189  
email: [contact@cbm.org](mailto:contact@cbm.org)  
website: [www.cbm.org](http://www.cbm.org)

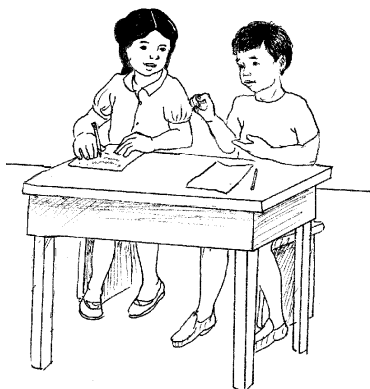
*The Christoffel Blindenmission (CBM) supports medical, educational, and community-based rehabilitation activities for people with disabilities. They also offer support to deaf and hard-of-hearing people.*

#### Deaf Child Worldwide

National Deaf Children's Society  
Ground Floor South, Castle House  
37- 45 Paul Street  
London EC2A 4LS  
United Kingdom

phone: (44-020) 7490-8656  
fax: (44-020) 7251-5020  
email: [ndcs@ndcs.org.uk](mailto:ndcs@ndcs.org.uk)  
website: [www.ndcs.org.uk/deaf-child-worldwide](http://www.ndcs.org.uk/deaf-child-worldwide)

*Works with partners in low-resource countries to promote inclusion of deaf children in their families, communities, and education.*



### **Delhi Foundation of Deaf Women**

First Floor, DDA Community Hall  
Gali Chandiwali, Pahar Ganj  
New Delhi 110 055  
India  
phone: (91-11) 6535-8200  
fax: (91-11) 2358-3276  
email: info@dfdwn.net  
website: www.dfdwn.net

*This organization helps deaf women help themselves. Supports social activities, training, and education.*

### **Enabling Education Network (EENET)**

PO Box 422  
Hyde  
Cheshire SK14 9DT  
United Kingdom  
phone: (44-7494) 110-655  
email: info@eenet.org.uk  
website: www.eenet.org.uk

*This information-sharing network promotes inclusion of marginalized groups in education. They produce a regular newsletter which publishes case studies of exciting programs worldwide and includes contributions of parents' groups. They offer many useful English language publications. The website has a section dedicated to deaf issues.*

### **Gallaudet University**

800 Florida Avenue NE  
Washington, DC 20002-3695  
USA  
phone/tty: (1-202) 651-5000  
email: visitors.center@gallaudet.edu  
website: www.gallaudet.edu

*Gallaudet University is the only liberal arts university in the world designed exclusively for deaf and hard-of-hearing students. It is also an excellent source for finding books, journals, and current research on deafness.*

### **Global Foundation For Children With Hearing Loss**

19905 4th Ave NE, Unit D  
Poulsbo, WA 98370  
USA  
phone: (1-206) 618-4201  
email: listening@childrenwithhearingloss.org  
website: childrenwithhearingloss.org

*An organization that partners with local health and educational organizations across the world to fill gaps in care for young children with hearing loss.*

### **International Deaf Academy (IDA)**

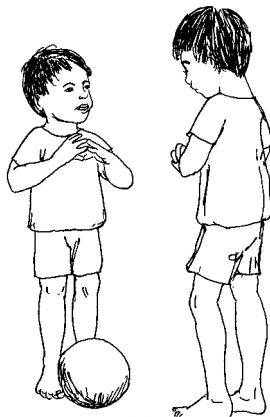
Plot No 58, Sai Ram Nagar Colony  
Nallagandla, Hyderabad  
Telangana 500019  
India  
phone: (91-93) 4699-3700  
website: www.internationaldeafacademy.org

*An organization that supports deaf children and their families in building language and communication skills, and provides access to education and professional training.*

### **The National Deaf Children's Society (NDCS)**

Castle House  
37- 45 Paul Street  
London EC2A 4LS  
United Kingdom  
phone: (44-020) 7490-8656  
fax: (44-020) 7251-5020  
email: ndcs@ndcs.org.uk  
website: www.ndcs.org.uk

*The NDCS offers free information and support to families with a deaf child from initial diagnosis through to adulthood. The organization also organizes activities and events where deaf children and young people can learn new skills, gain confidence and meet other deaf children, often for the first time.*



**Royal National Institute for Deaf People (RNID), formerly Action on Hearing Loss**

126 Fairlie Road, Slough  
Berkshire SL1 4PY  
United Kingdom  
phone: (44-808) 808-0123  
text phone: (44-736) 026-8988  
email: contact@rnid.org.uk  
website: rnid.org.uk

*RNID has a large online library of detailed information about resources for people who are deaf, and local support services for people in the United Kingdom.*

**World Federation of the Deaf (WFD)**

Light House (Valkea Talo), Ilkantie 4,  
FIN-00400 Helsinki  
Finland  
email: info@wfdeaf.org  
website: www.wfdeaf.org

*One of the oldest international organizations of deaf people, WFD includes national organizations of deaf people in 120 countries. WFD works for human rights and equal opportunity for deaf people, and the right of deaf people to use sign language to get education and information. WFD initiated the annual Deaf Awareness Week to celebrate the culture, heritage, and language unique to deaf people of the world.*

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## PRINT AND DIGITAL MATERIALS

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**ASL Dictionary Online**

website: [www.handspeak.com](http://www.handspeak.com)

*A dictionary of short video clips showing how to sign over 7,500 words in American Sign Language.*

**Choices in Deafness: A parent's guide to communication options**

(3rd edition, 2007, 384 pages)

S. Schwartz

Out of print but may be available from online used book sellers.

*Explanations of hearing loss followed by parents discussing why and how they made their choices among different approaches to communication.*

**The Deaf Child in the Family and at School: Essays in honor of Kathryn P. Meadows-Orlans (2000, 318 pages)**

P.E. Spencer, C.J. Erting, and M. Marschark

Out of print but may be available from online used book sellers.

*This book explains the development of deaf and hard-of-hearing children in the context of family and school. It shows the role and effects of school environments on development. Each chapter deals with issues of culture and expectations.*

**Deaf Like Me (1985, 285 pages)**

T.S. Spradley and J.P. Spradley  
Gallaudet University Press  
800 Florida Ave NE  
Washington, DC 20002-3695  
USA

phone: (1-800) 621-2736

tty: (1-888) 630-9347

email: [gupress@gallaudet.edu](mailto:gupress@gallaudet.edu)

website: [gupress.gallaudet.edu](http://gupress.gallaudet.edu)

*Deaf Like Me is an account of parents coming to terms with their baby girl's profound deafness. It expresses the love, hope, and anxieties of many hearing parents of deaf children. In the epilogue, Lynn Spradley as a teenager reflects upon being deaf, her education, her struggle to communicate, and the discovery that she was the focus of her father's and uncle's book.*



**Deafness: A guide for parents, teachers, and community workers** (2000, 27 pages)

A. Philemon

UNESCO

Available free online at: [unesdoc.unesco.org/ark:/48223/pf0000125541](http://unesdoc.unesco.org/ark:/48223/pf0000125541)

*This short and simply-written UNESCO publication explains many complex issues related to deafness, sign language, and the education of deaf children. It is intended to raise awareness among parents, teachers, doctors, nurses, and social workers of the importance of sign language for deaf children, particularly in the early years. It is accompanied by a video.*

**Family Action for Inclusion in Education** (2002, 120 pages)

S. Miles

EENET

Available free online at: [www.eenet.org.uk/resources/docs/family\\_action.pdf](http://www.eenet.org.uk/resources/docs/family_action.pdf)

*A practical and inspirational handbook with stories of family-based advocacy organizations that have helped to transform educational systems in southern Africa, South Asia, Europe, and Australia. Useful for family and community members who want to form a support group or challenge exclusion. Provides valuable insights into the activities, thoughts, and feelings of parents involved in fighting for the inclusion of their children with disabilities.*

**Kid-Friendly Parenting with Deaf and Hard-of-Hearing Children: A treasury of fun activities toward better behavior** (1995, 320 pages)

D. Medwid and D. Chapman-Weston

Gallaudet University Press

(see contact information on page 241)

*This step-by-step guide presents hundreds of ideas and activities for use with children who are deaf or cannot hear well, ages 3 to 12. In addition to short, clear descriptions of parenting techniques, each chapter includes a commentary from deaf and hearing experts. Information is provided about resources and support services.*

**The New Language of Toys: Teaching communication skills to children with special needs** (2004, 249 pages)

S. Schwartz and J.E. Heller

Out of print but may be available from online used book sellers.

*This book provides ideas to parents and professionals about how to use everyday toys to stimulate and promote language development in children with additional needs.*

**Not Deaf Enough: Raising a child who is hard-of-hearing with hugs and humor** (1996, 242 pages)

P.A.M. Candlish

Out of print but may be available from online used book sellers.

*This book demonstrates a family's support for their youngest child who has a mild-to-moderate hearing loss. His mother explains the challenges that the family faced and conquered together.*

**The Parents' Guide to Cochlear Implants** (2002, 200 pages)

P.M. Chute and M.E. Nevins

Gallaudet University Press

(see contact information on page 241)

*Make informed decisions about cochlear implants with this easy-to-follow guide.*

**The Psychology of Deafness: Understanding deaf and hard-of-hearing people** (1990, 292 pages)

M. Vernon and J.F. Andrews

Out of print but may be available from online used book sellers.

*This book helps explain how the lives of people who are deaf or cannot hear well are different from the lives of people who can hear. It helps explain the level of stress involved in coping with the world.*



**Raising and Educating a Deaf Child: A comprehensive guide to the choices, controversies, and decisions faced by parents and educators** (3rd edition, 2017, 296 pages)

M. Marschark  
Oxford University Press  
4000 CentreGreen Way, Suite 310  
Cary, NC 27513  
USA  
phone: (1-800) 445-9714  
email: custserv.us@oup.com  
website: global.oup.com

*Discusses the implications of raising and teaching a child who is deaf or cannot hear well, trying to educate parents so they can make knowledgeable decisions. Covers such topics as medical causes of early hearing loss, language acquisition, social and intellectual development, education, and environment. Includes a phone number and address section on information sources and organizations serving deaf children.*

**The Silent Garden: Raising your deaf child** (3rd edition, 2016, 344 pages)

P.W. Ogden and D.H. Smith  
Gallaudet University Press  
(see contact information on page 241)  
*Ogden and Smith, who are both deaf, provide a foundation for parents to make the difficult decisions necessary to help their deaf child reach full potential.*

**Speak to Me!** (1995, 154 pages)

M.C. Forecki  
Gallaudet University Press  
(see contact information on page 241)  
*A down-to-earth account of how a single mother copes with accepting her 18-month-old son's deafness.*

**Teaching Children to Protect Themselves** (2000, 160 pages)

F. Briggs and M. McVeity  
Out of print but may be available from online used book sellers.  
*A handbook that offers guidance to teachers and counselors on how to protect young children from sexual abuse. It has many useful activities to help children learn about staying safe.*

**Understand through experience** (2023)  
Spolek uživatelů kochleárního implantátu (SUKI) and European Association of Cochlear Implant Users a.s.b.l.

7 brochures available free online at:  
[eurociu.eu/educational-teachers-of-cochlear-implant-students-brochures/](http://eurociu.eu/educational-teachers-of-cochlear-implant-students-brochures/)

*A series of brochures for parents and teachers of children (ages 6 to 12 years) with hearing loss or who have cochlear implants. Materials offer guidance in responding to the needs of these children in the classroom.*

**When Your Child is Deaf: A guide for parents** (2nd edition, 2002, 169 pages)

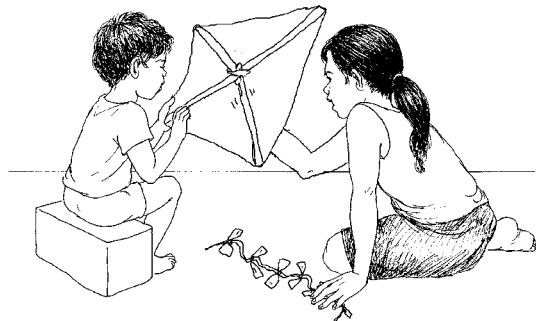
D. Luterman and A.B. Maxon  
Out of print but may be available from online used book sellers.

*Information, advice, and encouragement for parents about the emotional and educational processes of coming to terms with a hearing impairment in their child.*

**Women and Young People with Disabilities in Tanzania** (2021, 10 pages)  
UNFPA

Available free online at:  
[tanzania.unfpa.org/sites/default/files/pub-pdf/easy\\_read\\_english.pdf](http://tanzania.unfpa.org/sites/default/files/pub-pdf/easy_read_english.pdf)

*An illustrated, easy-to-read guide to the rights of women and youth with disabilities in Tanzania. Models how to talk about people with disabilities and their rights.*



**You and Your Deaf Child: A self-help guide for parents of deaf and hard-of-hearing children** (1997, 224 pages)

J. Adams

Gallaudet University Press  
(see contact information on page 241)

*This down-to-earth book focuses on feelings about hearing loss, the importance of communication in the family, and effective behavior management. Many chapters contain practical activities and questions to help parents learn new skills. Appendices include references, general resources, checklists, and guidelines for evaluating educational programs.*

**The Young Deaf Child** (1999, 235 pages)

D.M. Luterman, E. Kurtzer-White, and R.C. Seewald

Out of print but may be available from online used book sellers.

*This book provides information to guide caregivers in raising a deaf child when hearing loss is discovered. It presents historical information plus the choices that are available so that parents can decide what is right for their family. The authors recognize that each family is different and has their own needs, so no one method is advocated over another.*



## Other books from Hesperian Health Guides



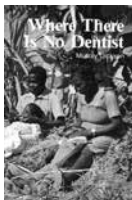
**Helping Children Who Are Blind**, by Sandy Niemann and Namita Jacob, aids parents and other caregivers in helping blind children develop all their capabilities. Topics include: assessing how much a child can see, preventing blindness, moving around safely, teaching common activities, and more. 200 pages.

**Disabled Village Children**, by David Werner, covers most common disabilities of children. It gives suggestions for rehabilitation and explains how to make a variety of low-cost aids. Emphasis is placed on how to help children with disabilities find a role and be accepted in the community. 672 pages.



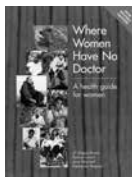
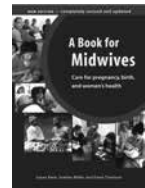
**A Health Handbook for Women with Disabilities**, by Jane Maxwell, Julia Watts Belser, and Darlena David, provides women with disabilities and their caregivers suggestions on disability-friendly health care, caring for daily needs, having healthy and safe sexual relationships, family planning, pregnancy and childbirth, and defense against violence and abuse. The book also focuses on social stigma and discrimination. 416 pages.

**Where There Is No Doctor**, by David Werner with Carol Thuman and Jane Maxwell. Perhaps the most widely used health care manual in the world, this book provides vital, easily understood information on how to diagnose, treat and prevent common diseases. Emphasis is placed on prevention, including cleanliness, diet, and vaccinations, as well as the active role people must take in their own health care. 512 pages.



**Where There Is No Dentist**, by Murray Dickson, shows how to care for teeth and gums at home, and in community and school settings. Detailed, illustrated information on dental equipment, placing fillings and pulling teeth, teaching hygiene and nutrition, and HIV and oral health. 248 pages.

**A Book for Midwives**, by Susan Klein, Suellen Miller, and Fiona Thomson, is an invaluable training tool and practical reference for midwives and anyone concerned about care for women in pregnancy, birth and beyond. This book discusses preventing, managing and treating obstetric complications, covers HIV in pregnancy, birth and breastfeeding, and has extensive information on reproductive care. 544 pages.



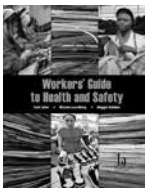
**Where Women Have No Doctor**, by A. August Burns, Ronnie Lovich, Jane Maxwell, and Katharine Shapiro, combines self-help medical information with an understanding of the ways poverty, discrimination, and cultural beliefs limit women's health and access to care. An essential resource on the problems that affect only women or that affect women differently from men. 600 pages.





**Helping Health Workers Learn**, by David Werner and Bill Bower. An indispensable resource for teaching about health, this heavily illustrated book presents strategies for effective community involvement through participatory education. Includes activities for mothers and children; pointers for using theater, flannel-boards, and other techniques; and many ideas for producing low-cost teaching aids. 636 pages.

**A Community Guide to Environmental Health**, by Jeff Conant and Pam Fadem, helps urban and rural health promoters, activists and community leaders take charge of environmental health from toilets to toxics, watershed management to waste management, and agriculture to air pollution. Includes activities, how-to instructions, and stories. 640 pages.



**Workers' Guide to Health and Safety**, by Todd Jailer, Miriam Lara-Meloy and Maggie Robbins, makes occupational safety and health accessible to those most affected by hazards—the workers themselves. An invaluable resource for training workers, supervisors, and safety committees, and in courses on labor relations. 576 pages.

**Health Actions for Women**, by Melissa Smith, Sarah Shannon and Kathleen Vickery, was field tested by 41 community-based groups in 23 countries and provides a wealth of clearly explained and engagingly illustrated activities, strategies and stories that address the social obstacles and practices that prevent women and girls from enjoying healthy lives. 352 pages.



**Doing Global Health Work: Approaches that Really Make a Difference**, by Kirk Scirto. Using decades of experience to examine the pitfalls of traditional volunteer approaches and the benefits of a more empowering approach, Scirto guides health and development professionals toward sustainable, evidence-based global health work. 244 pages.

These titles and more are available from Hesperian in both English and Spanish. For information about other language editions, prices and ordering information, or a description of Hesperian's work, please visit our website or contact us.



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