# First Aid

# **Establish Calm and Control**

When an emergency happens, having a step-by-step approach to the problems facing you can help you think clearly and care for the most important problems first.

- 1. Take a deep breath. Emergencies can be scary. But the calmer you are, the more useful you will be. Being calm will also comfort and help the injured person or people around you.
- 2. Ask yourself: is this place safe? Move the person and yourself away from fires, busy streets, or other dangers. (If the person might have a neck or back injury, move him carefully so you do not move his neck. See pages 22 to 23.)
- **3.** Treat the most dangerous problems first. No matter what caused the injury, **check breathing immediately.** It is the most important function needed for life. See about difficulty breathing on page 6.
- **4**. After breathing, **check for bleeding**. Heavy bleeding can kill. See page 9.

# **Protect yourself**

Try to keep blood and body fluids off yourself when caring for people who are bleeding. Avoid touching with bare hands anything soiled by blood.

- Wash your hands often. Also flush out any blood that gets in your eyes or into a cut in your skin to help prevent you from getting an infection.
- Cover your skin and eyes. Wear glasses and clean gloves if you can. Plastic bags worn on your hands work too.



- 2
- 5. When the person is breathing and heavy bleeding is controlled, check the whole body for other injuries and broken bones. Start at the head and check every part of the body, front and back, down to the toes. Gently ask questions, look the person over, and carefully touch the body to see if there are hidden injuries that may be hard to see at first. It is common to have more than one injury.
- **6.** Try to be as gentle and comforting as you can. Injured people are often scared and in pain. When a person calms down, this helps their fast-beating heart and fast breathing return to normal.

Check breathing often and make sure bleeding is under control. Also check blood pressure, if you can. An injured person may seem fine at first and then suddenly get worse. Regularly re check these important signs until you are sure the person is OK. Keep talking to an injured person. This will help you see if they are confused or if their confusion gets worse.



The people who gather after an accident should be encouraged to help. Ask loud, assertive people to clear a space around you and the injured person. Tell someone to go for medical help and someone else to get supplies like cloth (for bandages), or blankets. Giving out tasks will keep people calm and help the urgent tasks get done.

The injured person can also help herself. People can put pressure on their own wounds to stop bleeding (see page 9). This can focus the person and allows you to check for other injuries or to care for other injured people.

**Ask** if the person has pain, numbness, or difficulty moving.

- → These are signs of sprains, broken ribs (page 26), or broken bones (page 29). If there is numbness or difficulty moving the lower body or the whole body, there may be a spine injury (page 22).
- → Stabbing pain with breathing may be a broken rib (see page 26).
- **Ask or notice** if they are having trouble breathing.
- → The person may be choking if he cannot cough or talk (page 5).
- ⇒ Shortness of breath and wheezing are signs of asthma. Trouble breathing can also be caused by chemical poisoning or drug overdose (pages 46 to 48).

**Notice** if they seem confused or have trouble speaking clearly. This can help you to assess how badly injured they are. See what to do If the person is unconscious (page 4).

- → Many people become confused after an accident. But unclear speech, losing consciousness, and lasting confusion can be signs of head injury (page 23) or intoxication from drugs or alcohol (page 48).
- ➡ Slurred speech can also be a sign of stroke. Is one side of their face or body drooping or weak? Hospital treatment within a few hours is needed.
- → Confusion or changes in consciousness can be a sign of a diabetic emergency (page 49).
- **2 Look** carefully: Is there bleeding, swelling, bruises, redness, or disfigured body parts? Compare one side of the body to the other. For example, if one leg looks shorter, it may be broken.
- → See what to do for bleeding (pages 9 to 11).
- → See information on broken ribs (page 26) and broken bones (page 29).
- Bruising, swelling, and redness can be signs of bleeding inside the body. Watch for shock (page 12).
- Peel gently along the head, face, neck, back, front, arms, and legs. Is there pain, numbness, or bones out of place? If there may be a back or neck injury, feel every vertebra (the knobs of the backbone) from the head to the space between the buttocks.
- → See what to do for signs of head injury (pages 23 to 25).
- See what to do if you suspect there may be an injury to the head, neck, or back before you move the person (pages 22 to 23).

# 4

# **Loss of Consciousness**

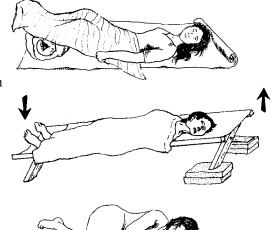
Common causes of loss of consciousness are:

- shock (page 12)
- hit on the head (page 22)
- heart attack (page 28)
- stroke
- poisoning (page 45)

- blood sugar too low (page 49)
- seizures (page 51)
- heat stroke (page 57)
- too much alcohol, drugs or medicine (page 48)

If a person is unconscious and you do not know why, immediately check each of the following:

- 1. Is he breathing well? If not, tilt his head way back and pull the jaw and tongue forward. If something is stuck in his throat, pull it out. If he is not breathing, use rescue breathing at once (see page 7).
- 2. If he might have a neck or back injury, do not move him because any change of position may cause greater injury. If you have to move him, do so with great care without bending his back or neck (see page 22)
- **3**. Is he losing a lot of blood? If so, try to stop the bleeding (see page 9).
- 4. Is he in shock (moist, pale skin; weak, rapid pulse)? If so, lay him with his head lower than his feet and loosen his clothing (see page 12).
- 5. Could it be heat stroke (no sweat, high fever, hot, red skin)? If so, shade him from the sun, keep his head higher than his feet, and soak him with cold water (ice water if possible) and fan him (see page 57).
- 6. If he is breathing and you are sure there are no back or neck injuries, the person can be rolled to the side to prevent choking if he vomits.



Never give anything by mouth to a person who is unconscious.

# **Breathing**

# **Choking**

When food or something else gets stuck in the throat or airway and a person cannot breathe, this is choking.

If the person is coughing, let them continue coughing but if they cannot talk or cannot cough, you can save a life by helping quickly.



Learn how to help a baby that is choking, see page 6.

#### Give back blows

Bend him over at the waist, and give 5 firm blows on the middle of the back, between the shoulder blades. Use the palm of your hand.

If this does not work:

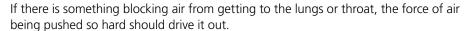


#### Give abdominal thrusts

Stand behind the person and wrap your arms around his waist.

Put your fist against his belly, just above the navel and below the ribs

Cover your fist with your other hand and use both hands to pull up and in with a sudden, strong jerk. Use enough force to lift the person off his feet. (Use less force on a small child.) Repeat this 5 times in a row.



For a pregnant woman or someone who is very fat, put your arms around the middle chest (put your fist between the breasts). Then thrust straight in.

# If the person is choking and becomes unconscious

Carefully lay him on his back and look in the mouth. If you can see food or something else blocking the throat, sweep it out with a hooked finger. But do not dig into the throat as this may drive the object in further. Then give rescue breathing (see page 7).



# For a baby younger than one year

If a baby is choking and cannot cry or cough, try to clear her throat with back blows and chest thrusts.

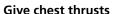
# Position the baby

Hold the baby face down with her head lower than her body.

## Give back blows

Use the heel of your hand to give 5 firm blows between the shoulder blades.

If the baby does not start breathing, turn her over.



Put 2 or 3 fingers in the center of the chest – just below the nipples.

Use a firm, quick movement to push the chest down about 2 centimeters. Do this 5 times or until the baby breaths.





If you cannot clear the airway for a baby, child, or adult, give rescue breathing (page 7).

# **Drowning**

Get the person out of the water as fast as you can and immediately start rescue breathing (page 7) and chest compressions (page 8). Give the rescue breaths first to get some air into the person's body.

If the person vomits, turn him on his side and gently use your finger or a cloth to wipe the vomit away so he does not choke on it.

# **Rescue breathing**

People can only live about 4 minutes without breathing. You may be able to save someone's life with rescue breaths if he stopped breathing because he choked, was hit on the head, almost drowned, was electrocuted, overdosed on drugs, or has hypothermia (extreme cold).

If a person stops breathing, you can save his life by giving rescue breathing immediately.

## Postion his head

Lay the person face up. Lift the chin and push on the forehead to tilt the head back so his nose is pointing straight up.



#### Give rescue breaths

Pinch his nose closed so air does not escape that way.

Cover his mouth completely with yours.

Give 2 strong, slow breaths.

The chest should rise with each breath. If it does not, the air is not getting into the lungs. Reposition the head slightly and try again. Let the person breathe out after each breath.



# Check for a pulse

After 2 breaths, check if he is breathing. Feel for a pulse on either side of the neck, or listen to the chest, right over the heart.

If there is no pulse, see "No Heartbeat" (page 8).

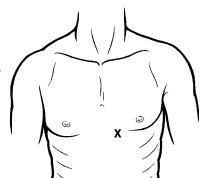
**If you do feel or hear a pulse,** keep giving breaths until he breathes on his own. It may take 30 minutes or more.



# No Heartbeat

Check for a pulse (heartbeat) on the neck (see page 7). Or listen by putting your ear on the left side of the chest (where the drawing shows an X).

If there is no heartbeat, try to restart it with chest compressions. It is important to start chest compressions quickly, so if you are not sure if you have found a heartbeat, or if the heartbeat is very faint, it is safest to do chest compressions.



# **Give chest compressions**

Push hard and fast on the center of the chest 30 times. Push straight down, about 5 cm (2 in). Try for a fast rate, at least 100 times a minute, but the exact rate is not important. Push hard and fast!



#### Give rescue breaths

After 30 chest compressions, give 2 rescue breaths that make the chest rise (page 7).

#### Continue with compressions and breaths

Keep alternating between 30 chest compressions and 2 rescue breaths. You may have to do this for a long time. Continue until the person is breathing and alert, or until there is no doubt he is dead.

#### Get help

If you can get the person to a hospital quickly, do so. Keep giving chest compressions and rescue breathing on the way. This will help to keep the body functions going until you can get help.

This may bring life back to someone after electrocution, drowning, if he suffered a very hard blow to the chest, hypothermia (too cold), or drug overdose. Chest compressions are less likely to help someone after a heart attack, but are worth trying, especially if you can get more medical help. (See more about heart attacks, page 28.)

A medical device called a defibrillator gives an electric shock to re-start the heart after a heart attack. Find out before emergencies happen if there are defibrillators in your community and where they are kept. They are sometimes found in ambulances, or in public places like a police station or a large hotel.

# **Bleeding**

# **Direct pressure**

Direct, firm pressure will stop almost all bleeding, even large, heavily bleeding wounds. If the person is bleeding from the head, apply pressure and see page 25.

- 1. Raise the injured part so it is above the level of the person's heart.
- 2. Grab the cleanest piece of cloth you can find nearby, fold it to about the size of the wound, and press it directly and firmly on the wound. Show the injured person how to put pressure on himself, if he is able. If the wound is large, put the gauze or cloth into the wound. Keep pressing until the bleeding stops. Do not remove the cloth if it becomes soaked with blood. Instead, add another cloth on top. For a large wound, do not lift your hand off until at least 15 minutes has passed, even to check if it has stopped bleeding.



When bleeding has slowed or stopped, you may be able to wrap a dressing firmly around the bleeding part. Put a folded gauze or cloth in or on top of the wound and then firmly wrap a bandage around it. Be sure the bandage is firm enough to create pressure on the wound, but not so tight that it cuts off the blood flow to the rest of the arm or leg.

Applying pressure to stop bleeding is hard work. Do not give up!

Never use dirt, kerosene, lime, or used coffee grounds to stop bleeding.

Blood can make a big mess and look like the person lost more than he did. But watch the person closely for these signs of losing too much blood:

#### **DANGER SIGNS**

- · Confusion or losing consciousness
- · Very fast heart rate
- · Cold, moist, pale skin

If you see these signs, raise both the person's feet onto something so they are above the heart, and get help for shock (page 12).

Even if you do not see these signs, stay with the person or check in on him every 10 to 15 minutes to make sure he is OK and reassure him. Keep checking until he is acting and feeling normal.

# **Tourniquets**

Use a tourniquet **only as a last resort**, when you are willing to risk the loss of an arm or leg in order to save a person's life.

Use tourniquets only when:

- A limb is cut off or is so mangled that it clearly cannot be saved.
- Heavy bleeding that does not slow down from an arm or leg with direct pressure. (Have you tried pressing harder first?)
- There is a large, deep wound in the thigh, like when a bullet, shrapnel, or something else has penetrated deep into the muscle, and the person is showing signs of blood loss like weakness, confusion, or pale skin. (It can be impossible to use enough pressure on a large thigh to stop heavy bleeding.)

Use a wide belt, a piece of cloth folded into a flat strip, or a blood pressure cuff inflated all the way to tie off the bleeding part. Do not use thin string or wire. It will cut right through the skin.

Get to a hospital as fast as you can. You have 2 or 3 hours before the limb is likely to be lost.

# Step 1:

Place the tourniquet **above but close** to the wound, between the wound and the body. (A common mistake is putting the tourniquet too far from the wound.)

#### Step 2:

Wrap the tourniquet tightly around the limb twice. Then tie a knot.

# Step 3:

Put a short, strong stick on top of the knot. Tie two more knots on top of the stick.

# Step 4:

Twist the stick to tighten the tourniquet until bleeding stops.

# Step 5:

Tie the stick in place with another cloth.



# Shock

Shock is a life-threatening condition that can result from severe bleeding, dehydration, major wounds and burns, allergic reaction, or infection in the blood (sepsis). This kind of shock is different from "shock" from a surprise or scare. The body starts to shut down, losing the ability to perform its most basic functions. Once signs of shock begin, it tends to get worse very fast. Treat shock quickly to save the person's life.



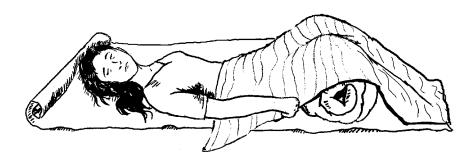
#### **SIGNS**

- Fear or restlessness, then confusion, weakness, and loss of consciousness
- Cold sweat: pale, cool, damp skin
- · Weak, fast pulse
- · Dropping blood pressure

## **TREATMENT**

Get help. On the way:

- Treat the cause of the shock as quickly as you can:
  - » For bleeding, use pressure (page 9).
  - » For dehydration, the person will need fluids by IV if she cannot sit up and swallow liquids.
  - » If the cause of shock is sepsis (an infection that has spread to the bloodstream), antibiotics are needed immediately (see page 20).
- Keep the person warm (or remove some clothes if the person is hot).
- Raise the legs, supporting the knees.
- · Keep calm and reassure the person.



# Wounds

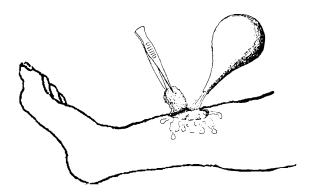
- 1. Stop the bleeding with pressure (page 9).
- 2. Clean the wound thoroughly as soon as you can. The better you clean it, the less likely it is to become infected. For larger wounds, give some kind of pain medicine before you clean and care for the wound. Inject lidocaine (see page 86) around the wound and just below the skin inside it. Or give another pain medicine and allow time for it to work.
- 3. Dress or close the wound, or for a small wound, leave it open to heal.

# Clean all wounds

Any wound, big or small, can become infected. Clean every wound well.

Wash your hands well with soap. Then wash the wound with 1 to 4 liters of flowing water. You do not need antiseptics, some of which can slow healing down. If the wound looks dirty, use soapy water and then rinse that off with plain water.

Lift up any flaps of skin to clean underneath. For deep wounds, squirt the inside of the wound with a bulb syringe, letting the water run out.



Or take the needle off a syringe and squirt water into the wound.

Or just run lots of clean water over and into the wound.

Wash out anything left inside the wound, especially dirt, wood, or other rough material. You may need to use a piece of sterile gauze or clean fabric to clean out the wound, then rinse thoroughly.

# **Caring for wounds**

As the wound heals, make sure it stays clean to prevent infection. If it gets dirty, clean the wound with lots of water. Covering the wound with a bandage, sterile gauze, washed banana leaf, or very clean piece of cloth will help keep it clean. Putting honey on the wound also helps prevent infection. Change the bandage daily, and if it becomes wet or dirty. It is better to have no bandage than one that is dirty or wet.

Watch for signs of infection such as increasing redness, pain, heat, swelling, bad smell or pus at the site of the wound. For any of these signs, clean the wound well. You may need to gently pull open the wound to clean it. Watch that the infection does not spread to other parts of the body (see page 19).

# **Closing wounds**

A small wound is best left alone to heal. It should not need stitches. The most important thing is to keep wounds clean.

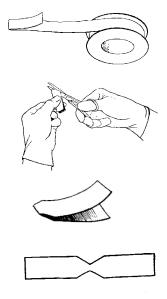
A wound that is more than 12 hours old should be cleaned and left open to heal.

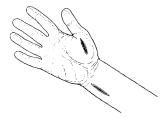
A larger wound that comes together well will heal better if it is closed.

To close a shallow, clean wound, use butterfly bandages, glue, or stitches.

# **Butterfly bandage**

Use a butterfly bandage for a small cut.





The skin around the wound must be clean and dry for the bandage to stick.

# Glue

Super Glue or Krazy Glue (cyanoacrylate, a powerful adhesive) is easier to use than suture and works just as well for most wounds. Use it when you can clearly see how the two sides of the wound should go together. It may not work as well on hands or joints because they move so much. Do not use glue near the eyes or mouth. Super Glue may irritate the skin.

# Step 1:

Make sure the wound is clean and the skin around it is dry.

# Step 2:

Push the sides of the wound together. Keep fingers well away from the wound so they do not stick to the glue. A helper can use a couple of clean sticks to hold the sides together.

# Step 3:

Squeeze a line of glue along the closed edges of the wound.

# Step 4:

Hold the wound closed for 30 seconds. Then add another layer of glue. Wait another 30 seconds or so, and then add a third layer. Each layer should cover a little more of the surrounding skin than the last.

The glue will wear away on its own. By then the wound should be healed.



# Stitches (sutures)

A cut will benefit from stitches if it is shallow and long, or if the edges of the skin around the cut do not come together by themselves.

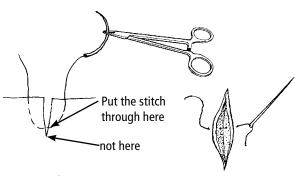
Line up the edges. The edges of the wound should come up slightly above the skin instead of tucking into the wound.

Make the depth and the length of the stitch the same on each side of the wound.

# Step 1:

Put the stitch through the cut, not under the cut.

If you do not have suture or a curved suturing needle, sharpen a sewing needle. Boil the needle, some silk or nylon thread, and a small pair of pliers for pulling the needle through tough skin.



# Step 2:

Tie a secure knot.



#### Step 3:

Make enough stitches to close the whole cut.

A deep wound should get a couple of stitches inside the muscle with dissolvable suture before sewing the skin together. If you cannot do this then do not close the wound.



Leave stitches in place for about one week (10 days for a leg or joint wound). Then cut each stitch and pull it out. If you spend some time sewing clothes, you will find that your skill to suture wounds improves as well.

# How to tie a strong knot: 1. 2. 3. 4.

# **Deep Wounds**

Deep wounds should generally be left open to heal. Wounds that are not closed properly can easily become infected. Rough, messy wounds and puncture wounds in particular should be cleaned twice a day with boiled water and kept open, or re-opened, so they will heal from the inside.

Deep wounds can develop a tetanus infection, see page 21. Unless the person had a tetanus vaccination within the last 5 years, they will need one now and also an injection of antitetanus immunoglobulin (see pages 74 to 75).

If you are not sure whether closing a wound is a good idea, it probably is not.

Never close animal bites, puncture wounds, or rough, messy wounds.

# **Animal bites**

Clean animal bites very well with soap and water for 15 minutes or more. Animal bites are likely to get infected, so give amoxicillin with clavulanic acid (page 64) or another combination of antibiotics for animal bites (page 76).

For monkey, bat and raccoon bites, get a rabies vaccination and immunoglobulin immediately, see page 76. Do the same for dog bites if the dog could have rabies.



Rabies is deadly. It affects the brain causing signs like confusion or paralysis. Then, in just a few days, the person becomes unconscious leading to death. Following a bite from an animal with rabies, it can take a month or a few months for signs to appear but by then it is too late to treat. If you think rabies is a possibility and do not have rabies vaccine or rabies immunoglobulin, contact your local health authority as soon as possible after the bite.

Even if there is no rabies immunoglobulin available, washing the skin thoroughly right away with soap and repeated rinsing, and giving the series of rabies vaccine as soon as possible can prevent rabies.

# **Knife wounds**

Deep knife wounds should usually be kept open and cleaned often. Give cloxacillin (page 65), clindamycin (page 69), or cephalexin (page 72) at any sign of infection.

Knife wounds to the chest or belly can be very dangerous. Get medical help. Know what to do on the way for a knife wound to the chest (page 26), or a knife wound to the belly (page 27).



# **Gunshot Wounds**

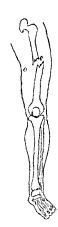
Get medical help as soon as possible for gunshot wounds. Stop bleeding with direct pressure (page 9). Check both where the bullet entered and where it exited. If there is no exit wound, the bullet may have to be removed.

Gunshot wounds are likely to become infected. In all cases, wash the wound well and give one of these: cloxacillin, clindamycin, or cephalexin.

For a bullet in the head, on the way to get help, raise the head a little with folded blankets or pillows. Cover the wound with a clean bandage.



If there is any chance that the bullet hit a bone, the bone may be cracked or broken through. Splint the limb and do not use it for several weeks. See broken bones, pages 29 to 33.



# Fish hooks

# Step 1:

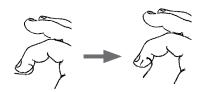
Push the hook through the skin so it pokes out the other side like this:







Pull the rest of the hook out.







# Infection

Any wound can become infected.

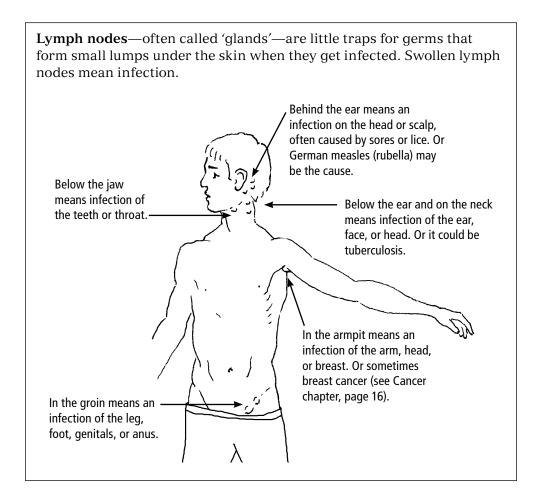
# **SIGNS OF INFECTION**

The wound is infected if it:

- · becomes swollen, red, and hot
- · has pus
- · begins to smell bad

The infection is spreading to other parts of the body if:

- · it causes fever
- the lymph nodes become swollen and tender



#### TREATMENT FOR INFECTION

Clean the wound well. You may need to open up an abscess or remove stitches. Unless the infected area is small, shows no signs of infection and is healing quickly, it is usually wise to give antibiotics. Give dicloxacillin (see page 66), cephalexin (see page 72), or clindamycin (see page 69). A person who is not up-to-date with tetanus vaccinations needs a vaccination and, if the wound is deep, also an injection of antitetanus immunoglobulin (see pages 74 to 75).

If the infection does not get better, it can spread through the blood. This is called sepsis.

# **Sepsis**

Sepsis is when an infection spreads to the bloodstream. It is dangerous because it can lead to shock. If you suspect sepsis, get medical help quickly and treat the person on the way.

# SIGNS OF SEPSIS

- Fever or too low temperature
- Fast heart rate—pulse is more than 90 beats per minute
- Fast breathing—more than 20 breaths per minute
- Difficulty breathing
- Splotchy or pale skin
- · Less urine
- Confusion or losing consciousness
- Low blood pressure

The most important signs are fever or too low temperature, fast heart rate, and fast breathing. If the person has 2 or more of these signs, treat for sepsis.

## **TREATMENT**

Get medical help. On the way:

- Watch for and treat any signs of shock (page 12)
- Give ceftriaxone (page 72), OR ciprofloxacin (page 71) plus clindamycin (page 69).
- Clean any infected wounds, remove dead skin, and if you know how, drain abscesses of pus.
- If the person is breathing well, give fluids to drink. Give small sips frequently.

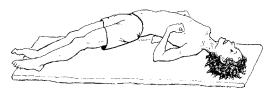


# **Tetanus (lockjaw)**

Tetanus is a deadly infection that gets into a wound or the umbilical cord, and then spreads throughout the body.

#### **SIGNS**

- Tense and painful contractions of all the muscles.
- During contractions, breathing may stop.
- Extreme muscle spasms that come and go.
- Lockjaw (cannot open the mouth easily).
- Stiff neck and a stiff, board-hard belly.
   Get medical help fast for these signs!



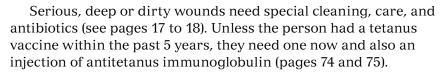
Signs of tetanus most often appear 7 to 10 days after an injury. But signs can also start as soon as 3 days after being infected or not appear until 2 or 3 weeks later.

#### **PREVENTION**

Tetanus is much easier to prevent than to treat. Prevent by vaccinating all children against tetanus and carefully cleaning wounds so they do not get infected. Children need 3 doses of the tetanus vaccine as infants and then 3 booster vaccines later (page 75). Pregnant women need a tetanus vaccination unless they have had one recently.

# Wounds most likely to develop tetanus

- · Puncture wounds.
- · Gunshot wounds.
- Broken bones, when the bone pokes through the skin (open fractures).
- · Severe burns or frostbite.
- Unsafe abortions and injections or piercings with used needles can also lead to tetanus.





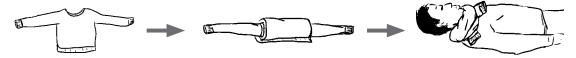
#### Newborn tetanus

Newborns can get infected with tetanus through the umbilical cord if the mother does not have up-to-date tetanus vaccinations (page 75). Cutting the cord with a sterile blade and keeping the cord clean protect babies from tetanus at birth.

# **Spine and Neck Injuries**

Inside the bones of the spine is the spinal cord, an extension of the brain. An injury to the spinal cord can cause life-long disability or death. If there is any chance the person hurt his spine, you can protect him from further injury by **keeping his neck and back still!** 

Assume that the spine may be injured after any car, motorcycle, or bicycle crash, any big fall, or blow to the back or head. Keep the neck and back still so they cannot turn side to side or up and down, which could further damage the spine. Tape a roll of clothes, fabric, foam, or something else around the neck to keep it from moving.



Do not give pain medicine until you are sure there is no injury to the spine. Pain reminds the person to keep still.

#### SIGNS OF SPINE INJURY

- · Pain or tenderness along the neck or spine
- Weakness or loss of movement in the arms or legs
- Numbness in the arms or legs

Other signs of spine injury include loss of control of urine or stool, difficulty breathing, or shock (page 12). If there is any doubt, it is safest to treat the person as if he has a spine injury.

To check for spine injury, ask the person to stay flat on his back and to raise his knees. Then ask him to raise his arms. Can he move them? Does he feel pain? Touch the fingers and toes. Can he feel your touch? Can he feel your pinch?

If there is a place on the body below which the person cannot move or feel, the bones in the spine are broken. But with help from others, you can prevent his problems from getting worse.

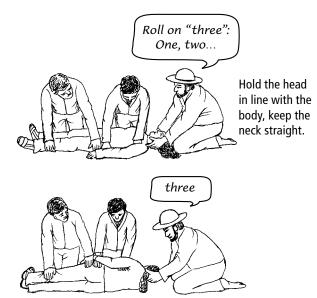


If he still has feeling and movement, feel the spine itself. Carefully "log roll" him to his side like this to check his whole back.

Keep the head, neck, and back in one straight line as you roll. Then keep the body still, and gently feel each bump along the back bone, from the back of the head to between the buttocks. Feel for bones out of place, breaks, or pain.

Use the same group effort to carefully roll him back.

(If the person is vomiting, place something under his head so he can stay on his side.)



If there is pain or tenderness, the person needs x-rays to see if there are smaller breaks in the bones. He will need to rest in one position, being turned every few hours but keeping the neck and back still, until pain subsides in a week or so.

To move the person, log roll him onto his side and put a long flat board, like a wooden door, under him. Then roll him back onto the board. Use a few long strips of strong tape or cloth to secure his head, chest, and thighs to the board. If you must keep the person on this board for a long time, you should roll him to his side every couple of hours.



A person who has had an injury to the spine needs long-term physical therapy. Seek help from those with experience, or use a book like *Disabled Village Children* or *A Health Handbook for Women with Disabilities*, both available from Hesperian.

# **Head Injuries**

If someone falls, gets hit in the head, or is in a vehicle accident, watch for signs of brain injury. It can be difficult to tell if there is brain injury if the person has been drinking or using drugs because many of these signs can be the same. Also check anyone with a head injury for neck or spine injuries (see page 22), as these two can go together.

#### SIGNS OF A MILD BRAIN INJURY OR CONCUSSION

- Confusion or loss of consciousness that gets better on its own in a short time
- Not remembering what happened
- Temporary blurry vision or "seeing stars"
- · Nausea or vomiting that does not last long
- Headache, dizziness, or tiredness

Ask her to rest for about 24 hours and give paracetamol (acetaminophen) for the pain, but do not give ibuprofen or aspirin because they can worsen any bleeding inside the head. Watch the person for the first 24 hours. If she goes to sleep, wake her every few hours to see if she can still answer questions and think clearly. In the hours after the injury, if the person becomes more confused, gets a headache that gets worse and worse, or loses consciousness or has a seizure, there is likely bleeding inside the skull and immediate medical help is needed.

#### SIGNS OF SEVERE BRAIN INJURY

Get help for any of these signs:

- Unconsciousness
- Severe or worsening headache, changes in vision, loss of balance
- Nausea and vomiting
- · Confusion, personality changes, aggression
- Very slow, very fast, or changing (irregular) heartbeat
- Fast, shallow breathing or breathing that is irregular (sometimes fast, sometimes slow)
- · Warm, flushed skin
- Seizures
- Blood or clear fluid leaking from the ears or nose

These signs may happen hours after the injury:

· One pupil bigger than the other





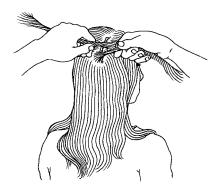
· Bruises around both eyes or behind the ear





# Bleeding from the head

Head wounds bleed a lot. If you are sure the spine is not injured, ask the person to sit up, or prop her up, to decrease bleeding. Use pressure to stop the bleeding, then wash the wound well before closing it with sutures or glue. If you have no supplies you can tie the hair together across the wound, to help keep it closed, like this:



If the head is cut open, look for injury to the skull underneath. If you believe there may be an opening into the skull, apply pressure on each side of the wound and avoid pressing hard on the injured part of the head.

# **Nosebleeds**

Pinch the nose firmly, just below the hard bony part.

Hold tight for 10 minutes—do not stop to check if the bleeding has stopped or the blood can start flowing again. If the nose still bleeds after 10 minutes, try pinching for another 10 minutes.

While most nosebleeds get better, any uncontrolled bleeding is dangerous. Beware especially of nose bleeds in old people.



#### **PREVENTION**

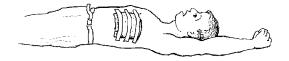
Rubbing a little petroleum jelly inside the nose might keep dryness from causing bleeding. Nose picking is a common cause of nosebleeds.

# **Chest Wounds and Broken Ribs**

Tenderness to the touch, or stabbing pain with breathing or coughing after an injury to the chest may be a broken rib. Feel along the rib with your fingers. If there is a spot where it sticks up under the skin, or where it dips in and is very tender, it is broken. If only one rib is broken and it is not poking in or out of the body, give pain medicine. The person should avoid lifting and hard work for a few weeks. It will heal without any special treatment. Remind person to take deep breaths every few hours. This hurts, but keeps the lungs working.

# Many broken ribs (flail chest)

1. Tape a thick pad, or folded piece of clothing over the broken ribs.





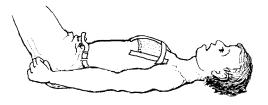
A fall or crushing injury can break many ribs at once.

- 2. Lay the person in whatever position best helps them breathe.
- 3. Watch for signs of shock (page 10) and get help.

# **Deep chest wounds**

A gunshot, stab wound, explosion, or badly broken rib can cause air to leak in and out of the lungs.

- 1. Immediately cover the opening with anything airtight, like a bandage covered in petroleum jelly, a folded plastic bag, or a banana leaf.
- 2. Tape only 3 sides so air can get out but not get in.



3. Lay the person in whatever position best helps them breathe. Get help.

# **Abdomen Injuries and Wounds**

If the belly has suffered a blow, such as from a hard fall, vehicle accident, or getting hit or kicked, look for bruises which are signs of bleeding trapped in the body. Too much bleeding inside the body can lead to shock. Also watch for these signs of serious injury to the abdomen:

#### **DANGER SIGNS**

- Severe pain
- Confusion
- · Belly hard like a board, or growing larger
- · Signs of blood loss: feeling faint, growing pale, fast pulse

For any of these danger signs, treat for shock (page 12) and get help. Do not give any food or drink. See page 8 in Belly Pain, Diarrhea, and Worms for more on emergencies of the abdomen.



If part of the gut spills out of the body, cover it with a clean cloth soaked in lightly salted water and get help. Do not push the guts back in.

# An object sticking out of the body

For an object sticking out of the abdomen, it is usually safest to leave it in and get help. Even if help is days away, do not pull out the object. Secure it in place with bandages or fabric.

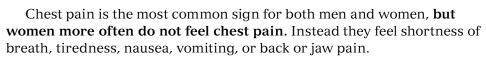


# **Heart Attack**

Both men and women have heart attacks. Heart attack happens when blood flow to the heart is blocked for a long enough time that part of the heart muscle begins to die. This is usually caused by heart disease. For more on heart disease, see the chapter Heart Disease and High Blood Pressure.

#### SIGNS

- Pressure, squeezing, tightness, burning, pain, or a full feeling in the chest
- The pain may spread to the neck, shoulder, arms, teeth, or jaw
- The pain usually comes on gradually, but sometimes can be sudden and intense
- Shortness of breath
- Sweating
- Nausea
- · Feeling lightheaded



## **TREATMENT**

Give 1 tablet of aspirin right away (300 to 325 mg). Ask the person to chew it up and swallow it with water. Even if you are not sure the person is having a heart attack, aspirin will do no harm.

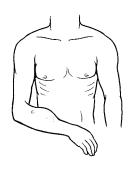
If you have it, give nitroglycerin dissolved under the tongue (see page 80). Morphine helps with the pain and fear (see page 87). Reassure the person and get help.



# **Broken Bones, Dislocations, and Sprains**

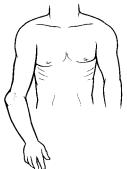
First decide if the bone is broken or dislocated (out of joint), or if there is a sprain to ligaments that connect the bones. It can be very hard to tell these injuries apart, and an x-ray may be necessary to know for sure. If you cannot tell if it is broken, dislocated or sprained, keep the body part still and get help. It is also possible to have a combination of these injuries.

Give paracetemol (acetaminophen) or ibuprofen to help with the pain.



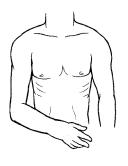
#### Broken

Mis-shapen in the middle of a bone or pain at one specific point on the bone, and little or no pain when it is kept still. Sometimes a bone could be broken even without being mis-shapen. An x-ray can tell you for sure if there is a break.



Dislocated

Deformed at a joint or unable to move a joint.



Sprain or Strain

Swelling and pain near a joint.

# **Broken bones**

Keep a broken bone still until someone with experience setting bones can set it and put on a cast. To help keep it still, make a splint from a folded piece of cardboard, a flat piece of board, the stiff spine of a palm frond, or something else straight and hard.

# Make a splint

# Step 1:

Position the arm in its natural, resting position. The elbow should be bent.



Rest the arm on the splint. Place a roll of fabric inside the hand. For legs, splint along the side.



# Step 2:

Wrap a layer of bandage, gauze, or thin cloth or use a shirt sleeve.



#### Step 4:

Wrap around the splint with a bandage or strip of fabric to hold it in place.

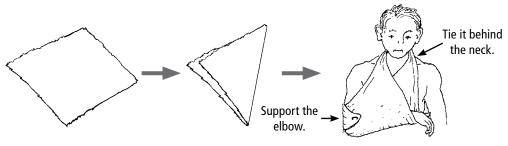


Leave fingers and toes uncovered and check often that they are warm and have normal feeling.



# Make a sling

You can use a sling to protect and support a wounded arm or shoulder.



# Set a bone

If the bone is out of its natural position, setting it will help it heal. But if you do not know how to set a bone correctly, you can cause a lot of damage by doing it wrong. Find an experienced bonesetter or community health worker who knows how to do this well.

# Step 1:

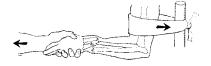
First give pain medicine (see page 84). You can also give an anti-anxiety medicine like lorazepam or diazepam to help the person stay calm (see pages 88 to 89).

# Step 2:

Ask a helper to hold the part close to the body still or tie it to something that will not move.

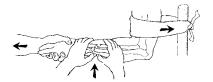
# Step 3:

Pull the more distant part with a slow, steady, strong force. Do not yank, but pull hard enough to separate the bones.



# Step 4:

When the pieces of bone are separated, gently line up the two edges and let them come back together.



Do not try to set a bone if the break seems to go into the joint or if there seems to be more than one break, leaving a "floating" piece of bone in the middle. Do not jerk or force the bones in place. This can cause permanent damage. Get help.

#### Make a cast

Casts can be made from pieces of cloth and a syrup or plaster mix that dries hard.

In Mexico several different plants such as tepeguaje (a tree of the bean family) and solda con solda (a huge, tree-climbing arum lily) are used to make casts. In India, traditional bone-setters make casts using a mixture of egg whites and herbs. The methods are similar. Any plant will do if a syrup can be made from it that will dry hard and firm and will not irritate the skin. Usually the plant is boiled in water until a thick syrup forms. Or use *Plaster of Paris* mixed with water.

Wait until the swelling has gone down before casting. This can take up to a week. In the meantime, support the limb with a splint and sling.

## Step 1:

Make sure the bones are aligned. Compare the injured side to the uninjured side to make sure both look and feel the same.

# Step 2:

Position an injured elbow so it is bent, with the thumb up, and fingers slightly curved—as if holding a glass.



Position a knee so it is slightly bent. The ankle is bent as if the person were standing up.



## Step 3:

Wrap the area to be casted in a loose, thin layer of cloth or a few layers of gauze. Cast an area that includes the joint above and below the break.

#### Step 4:

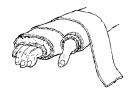
Then wrap in soft cotton or kapok. Give extra padding to bony parts, but do not over-pad, especially around the broken part.

#### Step 5:

Dip strips of flannel, clean sheets, or bandages in the syrup or plaster mixture.

## Step 6:

Form a cast all around the area with layers of bandage. Leave fingers and toes uncovered. Keep the cast snug but not tight.



#### Step 7:

Smooth the inner wrapping over the edge of the cast, like this:





After the cast is on, rest the limb and keep it elevated when possible. Use crutches to avoid putting any weight on a broken leg.

If, at any time after the cast is on, the fingers or toes start to swell, feel more pain, turn red, pale, or blue, or lose feeling, **remove the cast immediately**. Failing to cut off a cast that is too tight can cause the person to lose the limb.

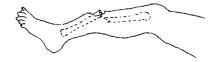
How long does a broken bone take to heal? A young child heals in a few weeks. An old person's bones take months and may never heal properly

Keep a cast on the arm for at least a month. Leg casts should stay on for about 2 months.

To remove the cast, soak it in water and carefully cut it off. After the cast is removed, be gentle with the broken limb for the same amount of time as the cast was on. Slowly start normal activities, such as putting weight on an injured leg.

# Bone broken through the skin (open fractures)

Open fractures are very likely to become infected. Give one of the following: ceftriaxone, cloxacillin, clindamycin, or cephalexin, and get help.



If you will be able to get to medical help within a few hours, wash your hands, and clean the wound very well with lots of flowing water for 5 minutes or more. Without putting the bone back under the skin, splint the limb.

If you know you cannot get to help within about 5 hours, clean the wound and bone ends without touching them. You may be able to help the bone go back to its position under the skin by pulling the limb in a straight line very gently (see Set a bone, page 31). Do not use force and do not continue if the person says it is hurting more. Then dress the wound lightly in sterile gauze. Change the gauze often to avoid infection until the person can be treated by an experienced health worker. If you need to move the person, make a splint first to keep the limb in the same position (page 31).

# Dislocations (bone out of the joint)

Re-set a dislocated bone as soon as you can. The longer you wait, the more difficult and painful it will be to fix. If you cannot get the bone back in the joint, splint to hold still in the position that feels most comfortable, and get help.



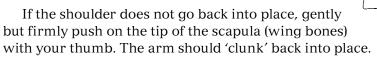
A person with experience may know how to pull the bone gently and slowly away from the joint, then let it "pop" back in correctly. Often when a bone comes out of the joint, pain and trauma make the muscles around it tighten which can prevent the bone from returning to the joint. Helping the person calm down and relax the muscles, and using an anti anxiety medicine such as diazepam, and a pain medicine such as ibuprofen, can make resetting a dislocation possible.

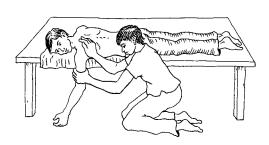
After resetting a dislocated joint, keep it still for 2 or 3 weeks with a brace or sling. Use a general pain medicine such as ibuprofen as needed. As soon as the pain has lessened enough to allow movement, take the joint out of the sling every few hours and gently flex or rotate it. For a shoulder, hang the arm down and let it move back and forth and in small circles. Be gentle with the joint for the following 2 or 3 months. Dislocations take a long time to heal.

If pain is severe after resetting a dislocated joint, there may be a broken bone.

# Dislocated shoulder

Have the person lie face down on a table or surface that is high enough that the dislocated arm can hang down without touching the ground. Ask the person to hold a bucket with 5 to 7 liters of water for 20 to 30 minutes. Tying an object weighing 5 to 10 pounds to the person's wrist with a soft cloth works too. This will tire the muscles so they relax, pull the arm down, and allow the shoulder to go back into place.







A different method is to have the person lie face up. Slowly rotate the arm toward you like this. It is best to have a helper holding the person's body still, so that just the arm moves.



After, sling the arm like this to prevent it from slipping out of the joint again.



# Dislocated elbow

# Step 1:

Have the person lie down, then place the forearm straight in line with the upper arm to line up the bones.

# Step 2:

Have a helper firmly hold the upper arm. Pull the forearm towards you, and gently bend the elbow.



# Step 3:

Now push straight down on upper arm as you bend the elbow the rest of the way. You should feel a "clunk." Splint the elbow to prevent it from slipping out of the joint again.



## **Important**

If there is a lot of resistance, stop! You may break the bone. Splint the elbow like this and get medical help.



# **Dislocated finger**

Firmly pull a dislocated finger out, and then push the base of the bone into place to set it.



Splint the dislocated finger to the next finger.

# Sprains and strains: the twisting or tearing of muscles and ligaments

## **SIGNS**

- Swelling
- Pain
- · Bruising or redness

#### **TREATMENT**

- **Rest:** do not put weight on the injured part. Using a sling or crutches can help.
- Ice: for about 30 minutes every 2 to 4 hours. Less often after a few days.
- Compress: wrap firmly with a bandage.
- Elevate: raise the injured part using a pillow or folded blankets. Elevate all the time at first, and every few hours after a few days.

These measures will lessen pain and swelling. If started right away and continued, they will help the injured part heal more quickly and with fewer lasting problems.

Keep pressure and weight off the injury. Minor sprains and strains usually take 1 to 2 weeks to heal.

# How to wrap a bandage



# **Bruises**

A bruise means that the tissue under the skin has been damaged and some blood is leaking out of the blood vessels. Bruises can hurt a lot and cause concern to the person, but they are usually not a problem. Treat a bruise the same way you would a sprain or strain: with rest, ice, compression, and elevation.

A bruise on the head or abdomen may be a sign of a more serious problem. See what to do if the person recently suffered a hard blow to the head (pages 23 to 24) or was struck in the abdomen (page 27).

If you notice someone getting bruises often, or with several bruises at different stages of healing, it may be a sign of abuse. Gently try to find out if they are in danger and need help.

# Rape

Forced sex, sex that is not wanted or agreed to, is rape. Women or girls may be raped by strangers but most often it is by people they know, including family members, their husbands or boyfriends. Men and boys are also raped. For more on rape, see chapter 18 in *Where Women Have No Doctor*.

A person who has been raped will need first aid for any physical injuries. Emotional support is also very important. Treat people who have been raped with kindness and understanding; do not blame them.

Rape can cause pregnancy. Emergency contraceptive pills or the right dose of some types of birth control pills can prevent pregnancy if taken within 5 days of sex. See the chapter on Family Planning, page 23. Rape can also spread sexually transmitted infections (STIs). Health workers can provide medicines that treat STIs and prevent HIV after rape.



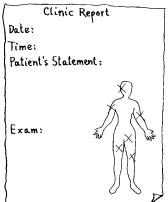
Someone who was raped may find it difficult for you to see or touch their body, so explain what you will be doing as you begin each step of your examination or treatment. Ask for permission each time before touching.

If the anus or genitals have tears, cuts, or bruises, these will be painful. Give paracetamol (acetaminophen) or ibuprofen. If there is a lot of bleeding in the anus or vagina, show how to use pressure to stop it, in case bleeding starts again later.

For small cuts and tears, soak in warm water 3 times a day. Pouring water over the genitals while passing urine may help reduce discomfort. Larger cuts or tears may need to be sutured.

Look for injuries to other areas of the body as well, and see other parts of this chapter to treat specific problems. A record of the physical exam and any injuries is necessary if the case is reported to the police, even if a decision to go to the police is not made until much later.

Follow up with the person after a few days to see how they are doing emotionally and physically. Check cuts or tears for signs of infection. Bladder infections are especially common for women after forced or violent sex. Pain or a burning sensation while passing urine, and feeling like you need to pass urine very often, are common signs of bladder infection.



Mark down all the injuries that you find and, if you have permission, take photographs. These can help you see how injuries are healing when you follow up. They can also be used as proof that violence or a crime took place.

# **Burns**

#### Minor burns

For a minor burn, immediately pour cool water over the burned skin for 15 to 30 minutes. This will cool and clean the skin and help reduce the pain.

Keep the area clean with mild soap and water as it heals. Honey or aloe vera juice speed healing of smaller burns, but should be put on only after the burn has cooled.



Minor burns should heal in about 1 to 3 weeks.

# **Dangerous burns**

Dangerous burns include:

- **Deep burns** (called deep partial thickness, or full thickness burns). They do not hurt unless pressed on because the nerves have been destroyed. They do not change color if pressed on. They may look mottled in color, or if deeper, they may be waxy white, leathery gray, or charred black.
- Large burns. A large burn is one that covers 10% or more of the body. Even if not deep, a burn this large is dangerous. You can estimate how much of the body is burned based on the size of the palm of the hand of the burned person. Does the burn cover about the size of one palm? That is about 1% of their body surface. 10 palms is about 10%.
- A burn that affects a joint, the face, or the genitals. These can scar badly and disable the person, especially a child.
- · Burns combined with other injuries.
- Burns in children. Children have much more difficulty recovering from burns and whenever possible should be cared for in hospitals equipped to treat burns.

Get help for dangerous burns. On the way to the medical center, give small sips of water frequently if the person is alert. Cover the area of the burn with a very clean cloth. For dangerous burns, avoid immersing the burn in cold water—it can make the body temperature drop too low and the person can become dangerously cold. Try to calm the person.

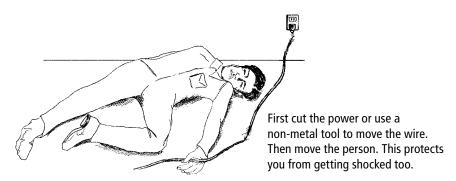
#### **TREATMENT**

- Salbutamol (page 79) can help a person breathe more easily if they inhaled a lot of smoke.
- A person with a large or deep burn can easily become dehydrated because body fluids are lost as they ooze from the burn. Give extra fluids. It is usually best to give intravenous (IV) fluids, but large quantities of rehydration drink will work for someone who is alert and able to drink. Watch for danger signs of shock (page 12) that can come from dehydration.
- Burns and the area around them are very prone to infection. Keep
  the burn clean and wash it each day with running water or by briefly
  soaking it in clean water. A little mild soap is helpful but do not use
  disinfectants or iodine—they will delay healing. Gently wipe or scrape
  away small amounts of dead tissue.
- Cover the burn with antibiotic ointment and then with very clean fine mesh gauze or another very clean dressing. Wrap firmly to create pressure without cutting off circulation. Change the bandage each day and every time it gets dirty. A dirty bandage can cause infection. You may need to soak off a bandage that has stuck in place. Be sure to individually wrap and separate burned fingers and toes.
- Give antibiotics if any of these signs of infection appear: increasing redness, heat, pain, swelling, bad smell or pus, or the person gets a fever. See more about medicines for burns on page 77. Make sure tetanus vaccinations are up-to-date (pages 74 to 75).
- If a blister has opened, keep the area clean. If the blister has not opened, do not try to pop it. Opened blisters are more likely to get infected.
- Burns are extremely painful. Do not hesitate to give strong pain medicine including morphine or other opiates (see pages 86 to 87). Always give pain medicine before cleaning or changing a dressing on a serious burn. As burns heal they can start to itch. An antihistamine provides some relief (see page 77).
- Plenty of nutritious food, including extra protein, is needed to help a burn heal. While healing, try to eat at least 4 meals each day that have protein (such as chicken, other meats, eggs, milk, fish, beans, and nuts), as well as snacks.
- Burned parts may become stiff and immobile as they heal, especially if the burn is on a joint. These parts must be moved every few hours. If the person cannot move a joint herself, gently help her.

As with any serious injury, get help if the person gets worse or you cannot provide needed care.

# **Electric shock**

Electric shock can cause burns and stop the heart.



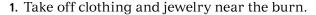
- 1. If a person is being shocked: Do not touch the person. The electricity can pass through his body and shock anyone who touches him. First, unplug or turn off the machine or tool causing the shock. If you cannot turn off the power, use dry clothing, rope, or a piece of wood, such as a broom handle, as a tool to separate the victim from the power source. Do not use anything wet or made of metal. If the person is lying in water, use the wood or cloth to drag him out, and do not step in the water yourself! Then you can move the person away from the source of electricity.
- **2.** Electric shock can cause breathing to stop. Start rescue breathing (see page 7).
- 3. If there is no heartbeat try to start the heart by giving chest compressions press hard and fast on the middle of the chest (see page 8). It may take a long time. Keep trying.
- **4.** If the person is breathing and her heart is beating, look for signs of burns. As with a gunshot wound, there should be both an entry and exit burn.
- 5. Check for other injuries. Mental confusion, nerve damage (problems with feeling or movement), hearing loss, or circulation problems can all arise. If the person fell, he may have a head injury, broken bones, or bleeding.

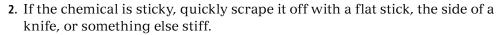
If the shock was low-voltage, and the person has no sign of problems after a few hours, he will likely be OK. If the shock was high-voltage or from lightening, or if the person has lingering problems, be more cautious. Burns inside the body can be much more severe than burns on the skin where the electricity entered and left the body. IV fluids and other remedies may be needed. It may take days or weeks to know the real damage.

# **Chemical Burns**

**Protect yourself first:** Wear long sleeves and gloves or bags over your hands. Cover your mouth with a handkerchief. Wash yourself and your clothing thoroughly after helping anyone who has been exposed to chemicals.

The best way to prevent damage from chemical burns is to get the chemical off as fast as possible.

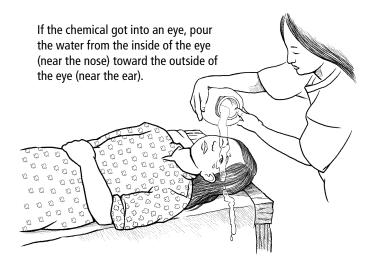




3. Once you have scraped off all the chemical you can, rinse the area with lots and lots of water. Water can cause some chemicals to start burning, so be sure you have first removed as much of the chemical as possible. For an oily chemical, use soap and water. Use a hose or tap if you have one. If the face is affected, wash it first. Especially clean out any cuts or openings in the skin. The faster you start washing and the longer you wash, the better the skin can survive.

After you have cleaned all the chemical off the person, treat the chemical burn as you would any other burn (see page 38).

Wash or discard all clothes that have come into contact with the chemicals, as they can also cause damage.



# **Police Weapons**

Be careful: people helping victims of police violence often become targets of more police violence themselves. Try to get the injured person and yourself out of immediate danger.



# Pepper spray and tear gas

If you can move away from where tear gas or pepper spray is being used, the effect will wear off. Tear gas wears off quickly, pepper spray can last an hour or more.

Do not touch tear gas canisters with your hands. They are hot and will burn you if you pick them up right away.

A water or vinegar-soaked bandana over the mouth and nose gives a little protection.



- 1. Watch breathing. Pepper spray can cause severe breathing problems, especially in people with asthma. This can be very frightening. Help the person stay calm.
- 2. Flush eyes with lots of water. Pour the water from the inside of the eye (near the nose) toward the outside of the eye (near the ear).
- **3. Remove clothes** that have spray on them once you are in a safe place and will not be exposed to any more spray or chemicals.
- 4. Clean the skin, one area at a time (or just wait for the spray to wear off): soak a cloth with mineral or vegetable oil. Wipe off one area of skin using this oiled cloth. Then quickly remove the oil with another cloth wet with alcohol. If the oil is left on for more than 30 seconds, it will mix with the chemical and burn the skin. If you do not have oil and alcohol, just use a lot of water. Or just wait. With time, the pain will go away.

#### An eye and mouth rinse to relieve the burning of pepper spray

In a small bottle, mix ½ water, ½ liquid antacid (aluminum or magnesium-based, such as *Maalox*).

For the eyes, hold the person's eye open and pour from the inside (close to the nose) toward the outside of the eye (closer to the ear).

For the mouth, ask the person to swish the mixture inside the mouth and spit it out.

This mixture can be of some help to rinse pepper spray off skin.

# Other police weapons

Rubber bullets, tear gas canisters, water cannons, and batons are all used to cause bleeding, broken bones, or injuries or bleeding inside the body. Injuries to the eye and head can be severe. Examine the person head to toe. Watch for signs of internal bleeding or shock: feeling faint, pale skin, dropping blood pressure and a weak, fast pulse. The chapter Problems with the Eyes and Seeing has information on treating injuries to the eye.

# **Mental Health Emergency**

Abrupt changes in thinking, behavior, hallucinations, and severe confusion can be frightening for the person experiencing it, and also for the people around them.

When someone's thinking and perceptions cause them to want to hurt themselves or others, it becomes an emergency and they need help quickly. As with any other emergency, first try to check breathing, stop any bleeding, and check for other physical injuries. Then reassuring, calming and comforting a person having a mental health emergency can save lives.

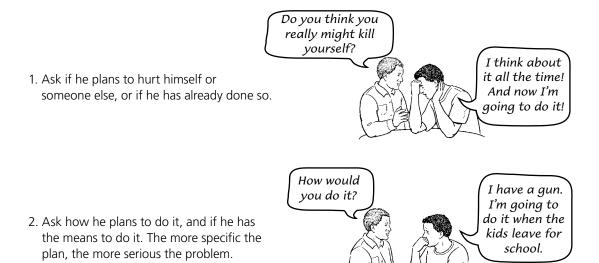
If someone says he wants to hurt himself or others, believe him.

If the person is dangerous to others, it is often easier to move other people away than to move him. You may need help to make him and the area around him safe. And look out for your own safety as well.

If he says he wants to hurt or kill himself, the first thing he needs is someone to listen calmly. Ask gentle questions, to show you care and to be sure you understand. Your questioning can help to interrupt his thoughts and distract him from his purpose.







3. Ask the person to make an agreement that he will not hurt himself or others. Take away the means he would use to hurt himself or others.



Making an agreement like this can keep someone OK long enough to get more lasting help. **Do not leave him alone.** Stay with the person, or have family members or friends stay with him. Make sure he stays sober and does not drink alcohol or use drugs. Alcohol or drugs can further cloud his judgement and make self-harm more likely. It may be helpful to seek the help of spiritual or community leaders who he respects. Following up to see that he continues to get help, and to show that you care about him, is important.

Asking someone if he wants to kill himself does not make him more likely to do so.

# **Poison**

For most poisons: quickly flush the poison out by drinking **large amounts of water**. Taking **activated charcoal** will help remove the poison through elimination later in stool. If you know the specific poison, see the chart on pages 46 to 48 for information on what to do.

For an adult: Give 50 to 100 grams activated charcoal mixed with water.

For a child: Estimate how much the child weighs and give 1 gram activated charcoal per kilogram of weight, mixed with water.

Activated charcoal is an inexpensive and very helpful remedy to keep in your medicine supply, see page 80 for more information.

Do not give water, charcoal, or anything else to swallow to someone who cannot breathe well or is losing consciousness. Remember: maintaining breathing is always most important.

Vomiting is not usually helpful for poisoning, and it can be dangerous. Someone who has swallowed corrosive chemicals like acids or lye, or gasoline, kerosene, or turpentine, or who is having trouble breathing should never try to vomit up the poison.

If you do try to vomit, do so as soon as possible, within the first few hours. To encourage vomiting, touch the back of the throat with a finger or swallow a spoonful of salt.

#### **PREVENTION**

Poisoning is preventable. Label all poisons and medicines clearly. Keep them out of the reach of children in high or locked cabinets. Never use empty poison containers for food or drink even if you clean them first. Likewise never put poisons in bottles or containers made to be used for food or drink.

Poison is a common method people use to kill or harm themselves. Locking away poisons, guns, and other potentially deadly materials is a surprisingly effective way to prevent suicide deaths. For more on how to help someone who wants to kill himself, see Mental Health Emergency (page 43).



Keep all poisons out of the reach of children.

# CHEMICAL POISONING

#### breathing prevents the cyanide from passing Can be treated with sodium nitrite followed Using a paper mask when beginning rescue Give as much water as you can. Get help. Wash hydrocarbons off skin and hair and restart the heart if it stops (pages 7 to 8). Watch for breathing problems and try to (see page 7) and watch the person's Give help with breathing if needed take off any contaminated clothes. Activated charcoal is of little use. by sodium thiosulfate (page 83). Do not give activated charcoal. Hydroxocobalamin is also used. Do not try to vomit. Do not try to vomit. Do not try to vomit. breathing for 2 days. Give a lot of water. Give lots of water. **→** What to do Get help. to you. Seizures or loss of consciousness (passing Pain in mouth, throat, chest, stomach, or There can be long lasting damage to the The breath may smell like the poison. Headache, confusion, and seizures. Coughing, choking, gagging. 🗥 Signs of poisoning Difficulty swallowing. Breathing problems. Difficulty breathing. Extra saliva. Vomiting. Fever. back. brain. out). naterials. You may smell oitter almond in smoke ou to breathe cyanide hat was in the burning dangerous if breathed ndoor fires can cause Acids or bases. These hat has cyanide in it. chemicals burn the nside of the body. hese are most nto the lungs. FIRE Camphor Gasoline • Carbolic Pine oil Can be breathed in or contaminated food or Types of chemicals Gets into air or water factory work, animal acid from use in: mining, hide, hair removal Drain cleaner Caustic soda Hydrocarbons: swallowed from Turpentine Ammonia Batteries Corrosives: Kerosene thinner Acids (tanning). Cyanide: Phenol • Lye Paint

# **CHEMICAL POISONING**

# Types of chemicals

# pesticides including: **Organophosphates** and carbamate. Found in certain

 malathion parathion



stop breathing or cause These chemicals can other whole-body problems.

- Slowing pulse, muscle weakness, breathing problems.
- Runny nose, crying, drooling.
- Seizures.
- The breath may smell like fuel or garlic.
- Life-threatening problems can happen days after this poison is taken, and long-term nerve problems can happen weeks after.

# Watch for breathing problems and give

- Atropine is an antidote (see page 81). rescue breathing if needed.
- than 1 hour since the poisoning (see page Give activated charcoal if it has been less
- Wash the skin right away and throw out contaminated clothes.
- Treat seizures with diazepam (see page 88).
- Breathing problems (can happen days after)
- Mouth pain.
- Red or brown urine, or little or no urine (a sign that the kidney is failing—very dangerous).
- Large quantities can cause burns in the mouth and throat, stomach pain, and breathing problems.

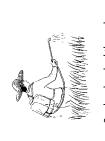
 Watch for breathing problems and give rescue breathing if needed.

- Give activated charcoal (see page 80).
- Get help.



(Gramoxone, Cyclone, Herbikill, Dextrone, and many other brand names) Paraquat

Touchdown, other orand names) Glyphosate (Roundup,



Can be absorbed through the skin, by breathing it in, or most dangerously, by swallowing.

# POISONING WITH MEDICINES AND OTHER DRUGS

#### If the person is breathing fewer than 12 breaths Monitor the person's breathing and give rescue If the person is able to drink, give rehydration If you can get the person to vomit right away Turn him on his side to prevent choking if he Do not let the person drink or swallow until Give activated charcoal and lots of water a minute give rescue breathing (page 7). Acetylcysteine is an antidote (page 82). Deferoxamine is an antidote (page 82). Naloxone is an antidote (page 83). Activated charcoal is not helpful. Watch for breathing problems. Immediate vomiting may help. Give lots and lots of water. it may be of some help. Keep the person warm. breathing if necessary. she is breathing well. What to do (page 80). vomits. Slow thinking, slow reactions, slow, shallow or Confusion, changes in consciousness, irregular be signs of a diabetic emergency (see page 49). breathing, and feeling or looking ill could also belly), jaundice, confusion, or bloody urine. Later there may be liver pain (right upper Shock immediately or up to 2 days later. Nausea, sweating, pale skin, tiredness. Pain, vomit or bloody vomit, diarrhea, Slow or irregular breathing. Loss of consciousness. riangle Signs of overdose stopped breathing. confusion. Confusion. Vomiting. Seizures. An overdose damages pain medicines (read cold medicines and Many combination An overdose is poisonous strong pain medicines the stomach and An overdose can cause the TABLET person to stop breathing. Other intestines. the label) An overdose can cause the to the liver. Opioid medicines and drugs: person to stop breathing. Oxycodone Codeine Opium Multivitamin pills or Ferrous gluconate Prenatal vitamins (Panadol, Tylenol, Crocin, and other Acetaminophen **Types of Drugs** Ferrous sulfate brand names) 90 Paracetamol: Methadone Morphine Fentanyl Heroin syrups Alcohol <u>ron:</u>

# **Diabetic Emergencies**

Diabetes is a disease that affects the body's ability to process sugars in food. Someone with diabetes can suddenly become ill if he has too much, or too little, sugar in his blood. Diabetes is more common in people who are overweight, but anyone can get diabetes. The chapter on Diabetes has more information about prevention and treatment of diabetes.

If you know someone is having an emergency due to diabetes but you are not sure if the problem is from low blood sugar or high blood sugar, treat as if he has low blood sugar (give a small amount of sugar), and then take him to get medical help.

# Low blood sugar (hypoglycemia)

This condition can only happen to a person treating his diabetes with medicines. A person's blood sugar can drop too low if he is taking insulin or another diabetes medication and if he takes too much medicine, does not eat enough food, does too much physical activity, waits too long between meals, or drinks alcohol.

Someone with low blood sugar may become clumsy, confused, nervous or irritable. He may sweat or tremble. When that happens, he must eat. If he does not, his condition will worsen and will develop these danger signs:

#### **DANGER SIGNS**

- · Trouble walking or feeling weak
- Trouble seeing clearly
- Confusion or acting in a strange way (you may mistake him for being drunk)
- · Losing consciousness
- Seizure

#### TREATMENT

If he is conscious, quickly give him sugar: fruit juice, soda, candy, or a glass of water with several spoons of sugar in it will all work. He should eat a full meal soon after as well. If he is still confused or does not begin to feel better 15 minutes after you have given sugar, get help.



Low blood sugar can look a lot like the person is drunk and can be overlooked as being a real emergency.

If he is unconscious, place a pinch of sugar or honey under his tongue. Keep giving small amounts. It takes time for the body to absorb sugar. When he wakes up you can give him more.

# High blood sugar (hyperglycemia)

A person with diabetes can have too much sugar in his blood if he eats too much food, is less active than usual, has a serious illness or infection, does not take his diabetes medicine, or gets dehydrated. This can happen to a person even if he does not yet know he has diabetes. Get help for these signs:

#### **SIGNS**

- Feeling thirsty and drinking a lot
- · Frequent urination
- · Blurry vision
- Weight loss
- Nausea and vomiting
- · Abdominal pain

If not treated, high blood sugar can be very dangerous and can lead to a coma or even death. You can save a person's life by getting help for these more dangerous signs:

#### **DANGER SIGNS**

- · Fast heart rate
- · Fruity odor on breath
- · Dry skin
- Low blood pressure
- Confusion
- · Fast, deep breathing
- · Loss of consciousness

#### TREATMENT

Take him immediately to a medical center. If he is conscious, give him plenty of water to drink. Give a little at a time.

If you are certain he has high blood sugar and know his insulin dose, give a small amount of insulin on the way to help. But if you are not certain, do not give insulin. Giving someone insulin when they have low blood sugar can kill them.

# Seizures, Convulsions

Seizures are sudden, usually brief, periods of unconsciousness or changes in mental state, often with jerking movements.

Seizures may be caused by high fever, meningitis, dehydration, an injury, malaria, poisoning, or other reasons. If none of these dangerous causes of seizure seem likely, a single seizure may not be a problem (although it can be very frightening to watch).

When seizures recur, this is often from epilepsy, a chronic condition that can be controlled with medicines. See a health worker.

#### **TREATMENT**

During a seizure, clear the space around the person so she does not hurt herself. Turn her on her side so she does not choke if she vomits. **Do not hold a seizing person down or try to hold her tongue. Get medical help.** 

For seizure from **dehydration**: after the seizure is over, give rehydration fluids.

For a seizure from **meningitis**: the child will need a combination of specific antibiotics immediately. Start giving these on the way to get help.

For seizure from **malaria**: treat the malaria as soon as possible with the malaria medicines used in your region, usually artesunate. Seizures and convulsions can be a sign of severe malaria, which can cause death if not treated quickly.

If the seizure lasts more than 15 minutes, put liquid diazepam in the anus using a syringe without a needle. Do not give more than the recommended dose and do not give more than 2 doses (see page 88).

The spasms caused by **tetanus** can be mistaken for seizures. The jaw shuts tightly (lockjaw) and the body suddenly bends back. Learn to recognize early signs of tetanus, see page 21.

After a seizure, the person may be confused or drowsy. Comfort her.

# **Stings and Bites**

Do not cut open a bite or sting or try to suck out the poison. Also, tourniquets will not stop the spread of poisons from stings or bites, but will cause serious harm.



Most bites and stings are painful but not dangerous, and even deadly creatures do not usually inject enough venom to kill. Stay calm and watch the bitten part. If there are no problems or if problems improve after a few hours (depending on the creature) there is likely nothing to worry about. Because children are small, the venom can affect them and do more harm, so they may need more attention.

#### **Snake bites**

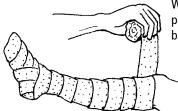
- 1. Move away from the snake. Some snakes can still bite for a few minutes even after they are dead.
- 2. Remove jewelry or clothes near the bite because the body may swell.
- 3. Keep the bitten part of the body below the heart. Then keep that body part still by putting on a splint or sling. Using the muscles spreads the poison.
- **4.** Gently clean the wound. Do not rub it.
- 5. For most snakes, or if you do not know what type it was, watch and wait for a few hours. If there is little or no swelling, pain, or redness, there is no problem. Danger signs include severe swelling or pain, drowsiness, droopy eyelids, dizziness, weakness, nausea, or bleeding from the mouth or nose.

Ask the person to swish water in the mouth and spit in a light-colored bowl. If the spit is pink or visibly bloody, the gums are bleeding. This is a danger sign.

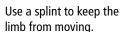
For these snakes, wrap the bitten area tightly:

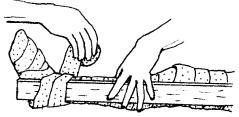
- · Coral snakes
- Mambas
- South American rattlesnakes
- Sea snakes
- Most cobras the ones that cause damage throughout the whole body.





Wrap tight—to stop the spread of poison, but not so tight that you cut off blood flow.





Most vipers and some cobras harm the area near where they bite but do not cause problems throughout the rest of the body. For these snakes, do not wrap the bite.

For many **poisonous snakes** there is an antivenom that can help. If you can get to medical help, describe the snake as well as you can so the right antivenom is used. If possible, stock your medicine kit with snake antivenom for the snakes common in your area before emergencies happen.

For spitting cobra venom in the eye: flush with a lot of water. If you have no water, milk or beer can be used. Do not use strong irritating chemicals.

Pythons and boas are not poisonous, but their bites can cause severe skin infections. Watch the wound and if there are signs of infection — increasing redness, heat, pain, swelling, bad smell or pus — treat it as an infected wound. Occasionally these snakes cause crush injuries by squeezing a person.

If the bite mark shows fangs, the snake is venomous. If there are no fang marks, it is less likely that the snake is poisonous, but it still could be.

# **Spiders and scorpions**



Although they may hurt a lot, most spider bites and scorpion stings do not cause serious or lasting harm. Keep the bitten part still and use ice or cold water to relieve pain. Do not cut open the bite or use a tourniquet or bandage. Heat does not help, but keeping still does.



If you know the spider or scorpion is a deadly variety, or, if after the bite or sting there are signs of problems such as: stomachache, itching, sweating, and difficulty breathing, then get medical help. There may be an antivenom.

For Black Widow spider bites or scorpion stings, you can give diazepam on the way to prevent muscle spasms and calm the person (see page 88).

# Bees and wasps

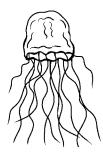
After a sting, check if a stinger was left in the skin and remove it as soon as possible. The area around the sting may get red, swollen and painful. Putting a paste made with baking soda and water, or something cold on the stung area, will help with the swelling and pain.

Severe allergy to bee or wasp stings is rare, but can be deadly. See page 55 for signs and treatment of severe allergy.

# **Ticks**

A bite from a tick can spread many dangerous infections. Check your body well after walking where ticks are common. To remove a tick with tweezers, grasp the tick as close as possible to where its mouth is stuck to the skin. Pull it out gently but firmly so that its head does not remain under the skin. Burn the removed tick with a match or kill it with alcohol, but try not to touch it.

# Fish and jellyfish



Get away from jellyfish and scrape off any tentacles. Use seawater to wash. For stinging fish, remove any spines with tweezers or pliers.

Immerse the limb in hot water for 20 minutes to relieve pain, but make sure it is not burning hot. This may work better for stinging fish than for jellies.

There are many local remedies but they do not work for all fish or jellyfish. For example, box jellyfish (sea wasp) stings are helped by washing with vinegar. But vinegar makes the stings of other jellyfish worse. Papaya or meat tenderizer is a well-known home remedy for jellyfish stings but it does not seem to work for all jellyfish and sometimes makes the pain worse.

Allow the person to use and move their limbs—unlike with snake and spider bites, keeping still does not help. Get medical help if there are problems breathing or other signs get worse.

# Allergy: Mild or Severe (Anaphylaxis)

Mild allergies are caused by dust, pollen, insect bites, or certain foods, chemicals or medicines. These are usually treatable with antihistamines (see page 77).



A severe allergic reaction is much more dangerous and can quickly stop someone's breathing.

#### SIGNS OF A SEVERE ALLERGY (ANAPHYLAXIS)

- · Flushing, itching, or rash
- Swollen lips, mouth, or throat, difficulty swallowing
- · Difficulty breathing
- · Swollen hands or feet
- · Nausea or stomachache

The most common signs are rash and breathing problems.

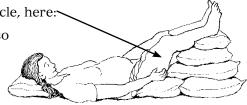
If the person cannot swallow, or is having trouble breathing, **give epinephrine right away** (page 79). You can give another dose in 5 to 15 minutes if necessary.

Epinephrine comes in different strengths and different amounts may be needed to give the same dose. Figure out the correct amount and have it ready in a medicine kit **before** emergencies happen. Or stock a pre-loaded injection, called an *EpiPen* or known by other brand names.

Inject epinephrine in the thigh muscle, here:

For breathing problems you can also give salbutamol (see page 79). It is also a good idea to give an antihistamine (see page 77).

In most cases, if you ever have an allergic reaction to a medicine, food,



Elevate the feet above the heart

bee sting, or something else, you should avoid it forever after. The second time you are exposed you can expect an even worse reaction.

# **Heat Emergencies**

# Heat cramps and heat exhaustion (heat sickness)

Working hard in hot conditions can cause painful cramps in the legs, arms, or stomach. This is probably caused by losing too much salt from sweating. Gently stretch out cramps, by moving the feet, or slowly walking.

Treat heat exhaustion (heat sickness) as soon as signs appear. If not treated, heat exhaustion can worsen into heat stroke.

#### SIGNS

- Extreme thirst.
- · Weakness.
- · Headache.
- · Nausea or abdominal cramps.
- The skin is usually sweaty and may be cool and pale.
- There may be a prickly feeling on the skin or a rash.



#### **TREATMENT**

- Rest in a cool place. Take off extra clothes.
- Give rehydration drink —mix ½ teaspoon salt and 8 teaspoons of sugar or cooked cereal in 1 liter water.
- Give plenty of other cool liquids too.

#### **Heat stroke**

Heat stroke is a very dangerous condition that is caused by being too hot for too long. Left untreated, it can kill.

#### **SIGNS**

- Fast pulse and fast breathing
- · Skin flushed (red), warm, dry or clammy
- Vomiting or diarrhea
- Confusion
- Passing out or seizures
- High fever, greater than 40° C



Heat stroke happens to people who are not able to recover quickly enough from getting too hot: old people, babies, the ill, very fat people, and alcoholics are most vulnerable.



Heat stroke can also happen to a healthy young adult who has worked or exercised too long in the heat. These people tend to be sweaty instead of having dry skin.

#### **TREATMENT**

Cool the person as fast as possible: move to the shade. Take off extra clothes. Fan the person and wipe them with cool, wet cloths all over the body. Put ice packs or cold cloths on the neck, armpits, and groin. An otherwise healthy person can be dunked in a bath of ice-cold water, but this is dangerous for an old person or someone who is already ill.

When the person is alert, give rehydration drink (see page 56). Or give a lot of any cool drink. But be careful the person does not choke: breathing problems are common with heat stroke.

Someone with heat stroke can get worse quickly so if possible it is best to get medical help.

#### **PREVENTION**

To prevent heat-related problems outside, wear light-colored clothing and shade the face and back of the neck with a hat. Indoor work spaces should have enough air flow and fans. Take regular breaks and drink lots of liquids. Avoid or limit drinking beer and other alcohol while working or playing sports in the heat because alcohol causes dehydration.

## **Sunburns**

Problems with sunburn usually are often more serious for people with light skin color. The skin becomes red, painful, and hot, and in severe cases it will blister and swell. Blisters from sunburn, as from other burns, can get easily infected. A single sunburn is not dangerous, but many sunburns over time can lead to skin cancer (for information on skin cancer, see page 18 in the chapter on Cancer).

A sunburn will heal on its own after a few days.

Aloe or a mild pain medicine can help. There may be some local treatments in your area that cool and relieve the skin.

#### **PREVENTION**

Wear a hat and clothing that covers the skin when the sun is strong. Sunscreen lotion that is rubbed into the skin before going into the sun can also help prevent sunburn.

# **Cold Emergencies**

# Hypothermia, getting too cold

Being too cold for too long can be deadly. It can quickly cause confusion, affect judgment and make it harder to think clearly about how to get warm.

#### SIGNS

- Shivering
- Fast breathing and heart rate
- Difficulty speaking clearly, clumsiness
- Confusion
- Having to urinate more

As hypothermia gets worse, the pulse and breathing may slow down. The person may sit down, stop shivering, and in her confusion may start to take off clothes. Eventually she can pass out or die.

#### **TREATMENT**

Give rescue breathing if needed (page 7). A very cold person can recover after a long time of not breathing, so you may need to give rescue breathing for an hour or more.

- · Get somewhere warm and dry.
- · Remove wet clothes.
- Cover in warm, dry blankets. Be sure to cover head, hands, and feet.
- Do all you can to keep the person warm. Cuddle up close to the person, heat stones and then wrap them in cloth, or use hot water bottles to warm the person. But beware of burning the skin.



Folded blankets or cardboard protect from the cold ground

If the person can sit up and hold a cup, give warm drinks. Do not give alcoholic drinks. While they may feel "hot" in your throat or stomach, alcoholic drinks cause the body to lose heat. Also give food. Candy and sweets are especially helpful. Give a meal soon after. Encourage the person to drink plenty of water.

If the person has severe hypothermia—a body temperature of 32° C (90°F) or less, is unconscious, not shivering anymore—be as gentle as you can while quickly transporting her to help.

# Frostbite (frozen body parts)

Toes, fingers, ears, and other body parts can freeze. Eventually they "die," turning black. If you act fast at the first signs of frostbite, you can save these body parts that otherwise might need to be cut off.

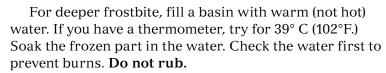
#### **SIGNS**

- · Skin cold, waxy, pale, splotchy
- Tingling, numbness, or pain
- The body part may be frozen hard

Light, mild frostbite turns the skin red. A few days later it peels. If it is a bit deeper, frostbite leaves the skin feeling hard, but soft underneath. Blisters may form the next day. When the muscle freezes, the frostbite is deep. The area is hard. It may blister only at the edges, or not at all. The blisters may fill with blood.

#### **TREATMENT**

Get out of the cold and quickly warm the frozen part. For fingers, the easiest thing is for the person to hold her hands in her own armpits or between her thighs. Or wrap the frozen parts in warm, dry cloths. Keep the frozen area still and try not to walk on frostbitten feet.





The frozen part should thaw within 45 minutes. As it warms, it will hurt. Give pain medicine (page 84). Do not let it become frozen again.

It is better to let the area stay frozen than to thaw it and let it freeze again.

As frostbite heals over the coming days and weeks, treat it as you would a burn (see page 38).



# First Aid: Medicines

# **Antibiotics Fight Infection**

Antibiotics are medicines that fight infection from bacteria. They do not help against infections from a virus such as chicken pox, rubella, flu, or the common cold. Not all antibiotics will fight all infections from bacteria.

Antibiotics that share the same chemical make-up are said to be from the same family. It is important to know about the families of antibiotics for two reasons:

- 1. Antibiotics from the same family can often treat the same problems. This means you can use a different medicine from the same family.
- 2. If you are allergic to an antibiotic of one family, you will also be allergic to the other members of the same family of antibiotics. This means you will have to take not just a different medicine, but a medicine from a different family instead.

Antibiotics must be given for their full course. Stopping before you have finished all the days of treatment, even if you feel better, can make the infection return in a form that is even harder to stop.

# The penicillins

Medicines in the penicillin family are some of the most useful antibiotics because they. fight many infections.

Penicillin is measured in milligrams (mg) or units (U). For penicillin G, 250 mg = 400,000 U.

For most people, penicillin is one of the safest medicines. Using more than the recommended amount wastes money but is not likely to harm the person.

## Resistance to penicillin

Certain infections have become resistant to penicillin. This means that in the past penicillin would have been able to cure someone with these infections, but now penicillin does not work. If the infection does not respond to ordinary penicillin, try a different form of penicillin or an antibiotic from another family. For example, pneumonia is sometimes resistant to penicillin. Try cotrimoxazole or erythromycin.

## Important **A** for all kinds of penicillin (including ampicillin and amoxicillin)

Some people are allergic to penicillin. Mild allergic reactions cause a rash. Often this comes several hours or days after taking penicillin and may last for days. Stop taking the penicillin immediately. Antihistamines (see page 77) help calm the itching. Stomach upset and diarrhea from taking penicillin are not signs of an allergic reaction and, while uncomfortable, are not a reason to stop taking it.



Rarely, penicillin can cause a severe allergy called allergic shock. Within a few minutes or hours after taking penicillin, the person becomes flushed, gets a swollen throat and lips, has trouble breathing, feels faint, and goes into a state of shock. This is very dangerous. Epinephrine (adrenalin) must be injected at once. Always have epinephrine ready when you inject penicillin (see page 79).

Someone who has once had an allergic reaction to penicillin should not be given any kind of penicillin—ampicillin, amoxicillin, or others—ever again, either by mouth or by injection. This is because the next time the allergic reaction could be worse and might even kill him. People allergic to penicillin can use erythromycin or other antibiotics instead.

#### **Injections**

Penicillin usually works well when given by mouth. Injected forms of penicillin can be dangerous. They are more likely to cause severe allergic reactions and other problems, and should be used with caution. Use injectable penicillin only for severe or dangerous infections.

# **Ampicillin and Amoxicillin**

Ampicillin and amoxicillin are broad-spectrum penicillins, which means they kill many kinds of bacteria. The two are often interchangeable. When you see a recommendation for ampicillin in this book, you will often be able to use amoxicillin in its place, in the correct dose.

Ampicillin and amoxicillin are very safe and are especially useful for babies and small children.

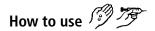
# Side effects

Both these medicines, but especially ampicillin, tend to cause nausea and diarrhea. Avoid giving them to people who already have diarrhea if you can give another antibiotic instead.

The other common side effect is rash. But raised, itchy bumps that come and go in a few hours are probably a sign of penicillin allergy. Stop giving the medicine right away and do not give the person a penicillin medicine again. Future allergic reactions may be more severe and even life-threatening. For some problems, erythromycin (page 66) can be used instead. A flat rash that looks like measles, and usually appears a week after starting the medicine and takes days to go away, is not necessarily an allergy. But it is impossible to know for sure if the rash is from allergy or not, so it is usually better to stop taking the medicine.

## Important **A**

More infections are becoming resistant to ampicillin and amoxicillin. Depending on where you live, they may no longer work against staphylococcus, shigella, or other infections.



Ampicillin and amoxicillin work well when taken by mouth. Ampicillin can also be given by injection for severe illnesses.

As with other antibiotics, always give these medicines for at least the shorter number of days shown here. If the person still has signs of infection, have her continue taking the same amount every day until all signs of infection have been gone for at least 24 hours. If the person has taken the medicine for the maximum number of days and is still sick, stop giving the antibiotic and get medical help. For people with HIV, always give the medicine for the maximum number of days listed.

Likewise, the amount of antibiotic to take depends on the age or weight of the person and the severity of the infection. In general, give the smaller amount for a thinner person or a less severe infection, and the larger amount for a heavier person or a more severe infection.

#### AMOXICILLIN (ORAL)

→ Give 45 to 50 mg per kg each day, divided into 2 doses a day. If you cannot weigh the person, dose by age:

**Under 3 months:** give 125 mg, 2 times a day for 7 to 10 days.

**3 months to 3 years:** give 250 mg, 2 times a day for 7 to 10 days.

**4 to 7 years:** give 375 mg, 2 times a day for 7 to 10 days.

**8 to 12 years:** give 500 mg, 2 times a day for 7 to 10 days.

**Over 12 years:** give 500 to 875 mg, 2 times a day for 7 to 10 days.

#### AMPICILLIN (ORAL)

→ Give 50 to 100 mg per kg each day, divided into 4 doses a day. If you cannot weigh the person, dose by age:

Under 1 year: give 100 mg, 4 times a day for 7 days. 1 to 3 years: give 125 mg, 4 times a day for 7 days. 4 to 7 years: give 250 mg, 4 times a day for 7 days. 8 to 12 years: give 375 mg, 4 times a day for 7 days. Over 12 years: give 500 mg, 4 times a day for 7 days.

#### AMPICILLIN (INJECTION)

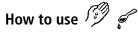
Ampicillin should be injected only for severe illnesses, or when someone is vomiting or cannot swallow.

→ Inject 100 to 200 mg per kg each day, divided into 4 doses a day. If you cannot weigh the person, dose by age:

**Under 1 year:** inject 100 mg, 4 times a day for 7 days. **1 to 5 years:** inject 300 mg, 4 times a day for 7 days. **6 to 12 years:** inject 625 mg, 4 times a day for 7 days. **Over 12 years:** inject 875 mg, 4 times a day for 7 days.

# Amoxicillin with clavulanic acid (Amoxicillin-clavulanate potassium)

Amoxicillin with clavulanic acid comes in different strengths of each of the 2 medicines it contains, for example, 500/125 (a 4 to 1 strength because the tablets have 500 mg amoxicillin and 125 mg clavulanic acid) or 875/125 (a 7 to 1 strength). For children, it is best to use the 4 to 1 ratio such as the 500/125 tablet or the liquid medicine where 5 ml contains 125/31.25 or 250/62.5. Often, the dose of amoxicillin with clavulanic acid mentions only the amount of amoxicillin (as we do here).



Give by mouth with food or milk.

#### For animal bites

→ To prevent infection and using a 4 to 1 strength such as the 500/125 tablet or a syrup made for children, give 20 mg per kg each for 3 to 5 days, divided into 3 doses. If you cannot weigh the person, dose by age:

**3 months to 1 year:** give 50 mg, 3 times a day for 3 to 5 days. .

1 to 5 years: give 125 mg, 3 times a day for 3 to 5 days.

**6 to 12 years:** give 250 mg, 3 times a day for 3 to 5 days.

**Over 12 years:** give 250 mg, 3 times a day OR use the 875/125 tablet, 2 times a day for 3 to 5 days.

If the bite is already infected, give the same dose for up to 14 days.

# Penicillin by mouth, penicillin V, penicillin VK

Penicillin by mouth (rather than by injection) can be used for mild and moderate infections.

Even if you started with injected penicillin for a severe infection, you can usually switch to penicillin by mouth once the person starts to improve. If improvement does not begin within 2 or 3 days, consider switching to another antibiotic and get medical advice.

# How to use

To help the body make better use of the medicine, take penicillin on an empty stomach, at least 1 hour before or 2 hours after meals.

→ Give 25 to 50 mg per kg each day, divided into 4 doses, for 10 days. If you cannot weigh the person, dose by age:

**Under 1 year:** give 62 mg, 4 times a day for 10 days.

**1 to 5 years:** give 125 mg, 4 times a day for 10 days.

**6 to 12 years:** give 125 to 250 mg, 4 times a day for 10 days. **Over 12 years:** give 250 to 500 mg, 4 times a day for 10 days.

For more serious infections, double the doses above.

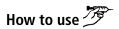
**For a wound likely to be infected with tetanus,** along with medicines to prevent tetanus (page 74), antibiotics are sometimes given. For example, give penicillin G for 2 days, then switch to penicillin V in the dose above for 5 to 8 more days.

**For animal bites,** give the dose above for 3 to 5 days. Also give metronidazole (page 70) OR clindamycin (page 69).

# Injectable penicillin, penicillin G

Injectable penicillin is used for certain severe infections, including infections from wounds.

Injectable penicillin comes in different forms. The main difference is how long the medicine lasts in the body and how quickly it works: short-acting, intermediate-acting, or long-acting.



PROCAINE PENICILLIN, PROCAINE BENZYLPENICILLIN (intermediate-acting) Inject only in the muscle (IM), not in the vein (IV).

→ Give 25,000 to 50,000 units (U, or IU) per kg per day. Do not give more than 4,800,000 units. If you cannot weigh the person, dose by age:

2 months to 3 years: inject 150,000 units, 1 time a day for 10 to 15 days.

**4 to 7 years:** inject 300,000 units, 1 time a day for 10 to 15 days.

**8 to 12 years:** inject 600,000 units, 1 time a day for 10 to 15 days.

Over 12 years: inject 600,000 to 4,800,000 units, 1 time a day for 10 to 15 days.

Do not give to babies under 2 months unless no other penicillin or ampicillin is available. If this is your only choice, inject 50,000 units, 1 time a day for 10 to 15 days.

For very severe infections in any age, double the above dose. Do not give more than 4,800,000 units in a day.

For a wound likely to be infected with tetanus, along with medicines to prevent tetanus (page 74), antibiotics are sometimes given. For example give the above dose for 7 to 10 days OR give the above dose for 2 days, then switch to penicillin by mouth (penicillin V) for 5 to 8 more days.

# Cloxacillin

Cloxacillin is a form of penicillin, and can sometimes be used for infections that have become resistant to penicillin, such as sores on the skin with pus, and bone infections. If you do not have cloxacillin, dicloxacillin (page 66) can be used instead.

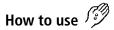
# Side effects

Nausea, vomiting, diarrhea, fever, and joint pain.

## Important **A**

Do not give if the person is allergic to penicillin.





#### For most infections

→ For young children give 25 to 50 mg per kg, divided into 4 doses a day. For adults give 50 to 100 mg per kg, divided into 4 doses a day. If you cannot weigh the person, dose by age:

**Under 2 years:** give 75 mg, 4 times a day. **2 to 10 years:** give 125 mg, 4 times a day.

Over 10 years: give 250 to 500 mg, 4 times a day.

Double these amounts for severe infections.

**For knife or gunshot wound,** give the dose above for 10 to 14 days. If the wound is dirty or in the abdomen, also give metronidazole (page 70).

**For a bone that has broken through the skin (open fracture),** give the dose above for 5 to 7 days. If the wound is very dirty, also give metronidazole (page 70).

## Dicloxacillin

Dicloxacillin is a form of penicillin, and can sometimes be used for infections that have become resistant to penicillin. If you do not have dicloxacillin, cloxacillin (page 65) can be used instead.

# Side effects

Nausea, stomach pain, loss of appetite.

#### Important **A**

- Do not give if the person is allergic to penicillin. Do not give to newborns.
- Stop taking if you begin to have dark urine, gray colored stools or jaundice (yellow skin and eyes).

# How to use

Give with a full glass of water. Give 1 hour before eating, or 2 hours after eating.

→ For children under 40 kg, give 12.5 to 25 mg per kg, divided into 4 doses a day. If you cannot weigh the person, dose by age:

**Under 1 year:** give 20 mg by mouth, 4 times a day. **1 to 5 years:** give 30 mg by mouth, 4 times a day. **6 to 12 years:** give 80 mg by mouth, 4 times a day.

Over 12 years: give 125 to 250 mg by mouth, 4 times a day.

**For an infected wound,** give the dose above for 5 to 7 days. If the wound is very dirty, also give metronidazole (page 70).

**For a burn that is infected,** give the dose above for 5 to 7 days. If it is a deep burn, or the person has a fever, give the dose above for 10 to 14 days.

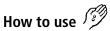
#### Other antibiotics

# **Erythromycin**

Erythromycin works against many of the same infections as penicillin and can be used by those who are allergic to penicillins. For many infections, it can also be used in place of tetracycline. It can also be used for diphtheria and pertussis (whooping cough).



Erythromycin often causes nausea and diarrhea, especially in children. Do not use for more than 2 weeks as it may cause jaundice.



→ Give 30 to 50 mg per kg each day, divided into 2 to 4 doses a day. If you cannot weigh the person, dose by age:

**Newborns up to 1 month old:** give 62 mg, 3 times a day for 7 to 10 days.

**1 month to 2 years:** give 125 mg, 3 or 4 times a day for 7 to 10 days.

**2 to 8 years:** give 250 mg, 3 or 4 times a day for 7 to 10 days.

Over 8 years: give 250 to 500 mg, 4 times a day for 7 to 10 days.

For severe infections, double the doses above.

# **Tetracycline and Doxycycline**

Tetracycline and doxycycline are broad-spectrum antibiotics and fight many different kinds of bacteria. They work well when given by mouth (and are very painful when injected, so they should not be given that way). There are more infections that are now resistant to these medicines so they are not used as much as they once were, but they are still useful for fighting some infections.

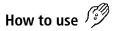
Doxycycline and tetracycline can be used interchangeably. But doxycycline is usually a better choice because less is needed each day and it has fewer side effects.



Heartburn, stomach cramps, diarrhea, and yeast infections are common.

## Important **A**

- Pregnant women should not take these medicines, as they can damage or stain
  the baby's teeth and bones. For the same reason, children under 8 years old
  should take them only when there is no other effective antibiotic, and for short
  periods only. You can usually use erythromycin instead.
- Some people may develop a skin rash or get easily sunburned after spending time in the sun while taking these medicines, so stay out of the sun or wear a large hat.



#### **TETRACYCLINE**

Avoid milk, iron pills, and antacids for 2 hours before or after taking tetracycline. They will make the medicine less effective.

Take tetracycline on an empty stomach, at least 1 hour before or 2 hours after meals.

#### For most infections

→ Give 25 to 50 mg per kg each day, divided into 4 doses a day. If you cannot weigh the person, dose by age:

**8 to 12 years:** give 125 mg, 4 times a day for 7 to 10 days.

**Over 12 years:** give 250 to 500 mg, 4 times a day for 7 to 10 days.

#### DOXYCYCLINE

Doxycycline is taken twice a day (instead of 4 times a day like tetracycline).

Avoid milk, iron pills, and antacids for 2 hours before or after taking doxycycline. They will make the medicine less effective.

Take doxycycline on an empty stomach, at least 1 hour before or 2 hours after meals.

#### For most infections

→ Give 2 mg per kg in each dose, but do not give more than 100 mg per dose or 200 mg a day. Give once or twice a day. Or dose by age:

**8 to 12 years:** give 50 mg twice a day, for 7 to 10 days.

Over 12 years: give 100 mg twice a day, for 7 to 10 days.

**For animal bites,** give the dose above for 3 to 5 days. Also give metronidazole (page 70) or clindamycin (page 69).

# Cotrimoxazole, sulfamethoxazole with trimethoprim, TMP-SMX

Cotrimoxazole, a combination of 2 antibiotics, is inexpensive and fights a wide range of infections. It is an important medicine for people with HIV and can prevent the many infections that come as a result of HIV infection. See HIV and AIDS (in development).

# Important **A**

Avoid giving cotrimoxazole to babies less than 6 weeks old and to women in the last 3 months of pregnancy. Allergy to this medicine is common. Signs of allergic reaction are fever, difficulty breathing, or rash. Stop giving cotrimoxazole if a rash develops or if you think there may be an allergy.

# How to use

Cotrimoxazole comes in different strengths of each of the 2 medicines it contains. So it may say 200/40 (meaning 200 mg sulfamethoxazole and 40 mg trimethoprim) or 400/80 or 800/160. Sometimes a dose is described only in terms of the amount of trimethoprim (the second number).

#### For most infections

→ 6 weeks to 5 months: give sulfamethoxazole 100 mg + trimethoprim 20 mg, 2 times a day for 5 days.

**6 months to 5 years:** give sulfamethoxazole 200 mg + trimethoprim 40 mg, 2 times a day for 5 days.

**6 to 12 years:** give sulfamethoxazole 400 mg + trimethoprim 80 mg, 2 times a day for 5 days.

**Over 12 years:** give sulfamethoxazole 800 mg + trimethoprim 160 mg, 2 times a day for 5 days.

**For animal bites,** give the amount above for 3 to 5 days. Also give metronidazole (page 70) or clindamycin (page 69).

# Clindamycin

Clindamycin is another antibiotic used to treat many kinds of bacterial infections. It is especially useful for treating infections that have become resistant to penicillin such as skin infections and abscesses.

## Important **A**

If you develop diarrhea that is watery or bloody while taking clindamycin, stop taking it immediately. This can be a sign of dangerous infection caused by the antibiotic. Because the drug can pass through breast milk and harm a baby, avoid giving to a breastfeeding woman.



Give clindamycin by mouth.

→ Under 3 years: give 37.5 to 75 mg, 3 times a day. **3 to 7 years:** give 75 to 150 mg, 3 times a day. **8 to 12 years:** give 150 to 300 mg, 3 times a day. Over 12 years: give 150 to 450 mg, 3 times a day.

For animal bites, give the dose above for 3 to 5 days. Also give another medicine such as doxycycline (page 67), cotrimoxazole (page 69) OR penicillin V (page 64).

**For an infected wound,** give the dose above for 5 to 7 days.

For a burn that is infected, give the dose above for 5 to 7 days. If it is a deep burn, or the person also has a fever, give the dose above for 10 to 14 days.

For a bone that has broken through the skin (open fracture), give the dose above for 5 to 7 days. If the wound is very dirty, also give ciprofloxacin (page 71).

For knife or gunshot wound, give the dose above for 10 to 14 days.

## Metronidazole

Metronidazole is effective at fighting certain bacteria and infections, used by itself or in combination with other antibiotics.

## Side effects 🔏



Nausea, cramps, and diarrhea are common. Taking with food may help. Sometimes it causes a metallic taste in the mouth or a headache.

## Important **A**

Do not give metronidazole in the first 3 months of pregnancy because it may cause birth defects. Also avoid giving metronidazole later in pregnancy and while breastfeeding unless it is the only effective medicine and is definitely needed. Do not drink alcohol while taking metronidazole or until 2 days after you finish taking it. Drinking alcohol while taking metronidazole causes severe nausea. Do not use metronidazole if you have liver problems.

# How to use

→ Give 30 mg per kg, divided into 4 doses a day. If you cannot weigh the person, dose by age:

**Under 1 year:** give 37 mg, 4 times a day. 1 to 5 years: give 75 mg, 4 times a day. **6 to 12 years:** give 150 mg, 4 times a day.

Over 12 years: Give 500 mg, 3 or 4 times a day. Do not give more than 4 g in

24 hours.

**For an infected wound,** give the dose above for 5 to 7 days. Also give dicloxacillin (page 66) OR cephalexin (page 72).

**For a wound likely to be infected with tetanus,** along with medicines to prevent tetanus (page 74), antibiotics are sometimes given. For example give the dose above for 7 to 10 days.

**For animal bites,** give the dose above for 3 to 5 days. Also give another medicine such as doxycycline (page 67), cotrimoxazole (page 69), OR penicillin V (page 64).

**For a bone that has broken through the skin (open fracture),** give the dose above for 5 to 7 days. Also give ceftriaxone (page 72), cephalexin (page 72) OR cloxacillin (page 65).

# Ciprofloxacin

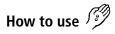
Ciprofloxacin is a broad spectrum antibiotic of the quinolone family. It works against a lot of different infections of the skin, bones, digestive tract, and urinary tract (bladder and kidneys). There are more infections becoming resistant to ciprofloxacin depending on where you live. Only use it against the infections for which it is specifically recommended in your area. It is not a good antibiotic for children.



Nausea, diarrhea, vomiting, headache, dizziness, rash, or yeast infections.

#### Important **A**

- Do not use if you are pregnant or breastfeeding. Do not take with dairy products such as milk or cheese.
- Rarely, ciprofloxacin damages the tendons. Except for a few specific situations, it should not be given to children under 16 because their tendons are still developing. If you have pain in your calves when taking this medicine, stop taking it immediately.



#### For most infections

→ Give 250 to 750 mg, twice a day until 24 hours after signs of infection are gone.

**For sepsis,** give the dose above for 2 to 3 days after signs of infection are gone. Also give clindamycin (page 69).

For a bone that has broken through the skin (open fracture), give the dose above for 5 to 7 days. Also give clindamycin (page 69).

**For a burn that is infected,** give the dose above for 5 to 7 days. If it is a deep burn, or the person also has a fever, give the dose above for 10 to 14 days.

# **Ceftriaxone**

Ceftriaxone is in the cephalosporin antibiotic family. Cephalosporins are antibiotics that work against many kinds of bacteria. They are often expensive and not widely available. However, they generally have fewer risks and side effects than many other antibiotics and can be useful in treating certain serious diseases.

Ceftriaxone is used against serious infections including sepsis and meningitis, and for infections resistant to penicillin. Only use ceftriaxone to treat the specific infections for which it is recommended in your area.

Ceftriaxone is especially useful for gonorrhea, including gonorrhea infection of the newborn's eyes but otherwise should not be given to newborns under 1 week old and should be avoided in babies under 1 month old.

## Important **A**

Do not give this medicine to someone who is allergic to other cephalosporin antibiotics.

Do not give to a baby less than 1 week old, except as treatment for gonorrhea in the eyes. Do not use if there is jaundice.

# How to use 🥭

Ceftriaxone cannot be taken by mouth. When injecting, put the needle deep in the muscle. It can be painful to inject, so mix with 1% lidocaine (page 86) if you know how.

→ Give 50 to 100 mg per kg each day, divided into 2 doses a day. If you cannot weigh the person, dose by age:

**1 month to 3 months:** inject 150 mg, twice a day.

**3 months to 1 year:** inject 250 mg, twice a day.

**2 to 4 years:** inject 400 mg, twice a day. **5 to 12 years:** inject 625 mg, twice a day.

**Over 12 years:** inject 1 to 2 grams, once a day. Do not give more than 4 grams in 24 hours

**For a bone that has broken through the skin (open fracture),** give the dose above for 5 to 7 days. If the wound is dirty, also give metronidazole (page 70).

**For sepsis,** give the dose above until 2 to 3 days after signs of infection are gone. If the wound is dirty, or there is no improvement 24 hours after starting ceftriaxone, also give metronidazole (page 70).

# **Cephalexin**

Cephalexin is in the cephalosporin antibiotic family. Cephalosporins are powerful antibiotics that work against many kinds of bacteria. They are often expensive and not widely available. However, they generally have fewer risks and side effects than many other antibiotics and can be useful in treating certain serious diseases.

# Side effects

Diarrhea that is watery or bloody, fever, sore throat, headache, red skin rash with blistering or peeling, dark colored urine, confusion or weakness.

### Important **A**

Do not give this medicine to someone who is allergic to other cephalosporin antibiotics.

# How to use

→ Give 50 mg per kg each day, divided into 4 doses a day. Do not give more than 4000 mg in 24 hours. If you cannot weigh the person, dose by age:

**Under 6 months:** give 100 mg, 4 times a day. **6 months to 2 years:** give 125 mg, 4 times a day.

**3 to 5 years:** give 250 mg, 4 times a day. **6 to 12 years:** give 375 mg, 4 times a day. **Over 12 years:** give 500 mg, 4 times a day.

**For an infected wound,** give the dose above for 5 to 7 days. If the wound is very dirty, also give metronidazole (page 70).

**For a burn that is infected,** give the dose above for 5 to 7 days. If it is a deep burn, or the person has a fever, give the dose above for 10 to 14 days.

**For a bone that has broken through the skin (open fracture),** give the dose above for 5 to 7 days. If the wound is very dirty, also give metronidazole (page 70).

**For knife or gunshot wound,** give the dose above for 10 to 14 days. If the wound is dirty or in the abdomen, also give metronidazole (page 70).

### Gentamicin

Gentamicin is a very strong antibiotic of the aminoglycoside family. It can only be given by injection or IV (in the vein). This drug can damage the kidneys and the hearing, so it should only be used in emergencies.

### Important **A**

Gentamicin must be given in the exactly correct dose. Giving too much can cause kidney damage or permanent deafness. It is best to dose by weight. And do not give gentamicin for more than 10 days.

# How to use

Inject into the muscle or the vein.

#### For sepsis

→ 6 months to 12 years: inject 2.5 mg per kg, 3 times a day.
Over 12 years: inject 1 to 1.7 mg per kg, 3 times a day.

# **Medicines to Prevent Tetanus**

Some wounds can cause tetanus (see page 21) unless the person has already had the necessary vaccinations. Antitetanus immunoglobulin and the tetanus vaccine are 2 medicines given by injection that prevent tetanus after a wound (page 75). One or both are needed depending on the seriousness of the wound and whether the person is upto-date with tetanus vaccinations. Give the necessary injections as soon as possible. Do not wait for signs of tetanus.

A person is **up-to-date** with tetanus vaccines, when:

- They had all 6 doses (a series of 3 as a baby, and later at least 3 boosters).

  OR
- They had the first 3 doses and at least one booster within the last 10 years.

To know which medicines to prevent tetanus are needed, you need to know if the person has been vaccinated against tetanus and when. Many people do not know if they have had these vaccines. If their vaccination history is unknown, give medicines as if they have not been vaccinated.

#### → Give the vaccine against tetanus AND give antitetanus immunoglobulin:

• For a deep or dirty wound when the most recent tetanus vaccine was more than 5 years ago or vaccination history is unknown.

#### → Give only the vaccine against tetanus:

- For a deep or dirty wound when the most recent tetanus vaccine was 5 to 10 years ago.
- For a minor and clean wound when the person is not up-to-date with their tetanus vaccines.

#### **→** No injection is needed:

- For a deep or dirty wound when the most recent tetanus vaccine was in the last 5 years.
- For a minor and clean wound when the person is up-to-date with their tetanus vaccines.

But if the person has HIV or another illness that lowers their immunity, give antitetanus immunoglobulin for any wound, even a minor one. If they are not up-to-date with the tetanus vaccine, they will need the tetanus vaccine too.

### **Tetanus vaccine**

- Vaccines to prevent tetanus often come combined with other vaccines.
   Abbreviations for such vaccines include: DPT, Tdap, Td, Dt and others.
- The DPT vaccine protects against diphtheria, pertussis and tetanus and by 6 months old, babies need a series of 3 injections of this vaccine.
- Older children get 3 booster injections of DTP or another combination vaccine to prevent diphtheria and tetanus (such as Td or Dt).
- Receiving all 6 doses of these vaccines against tetanus (the series of 3 and then 3 boosters) gives protection from tetanus for decades.
- People who did not receive all 6 doses or did not have one within the last 10 years may need a booster vaccine.
- Giving the vaccine against tetanus to a pregnant woman whose vaccinations are not up-to-date helps protect both the woman and her newborn baby from tetanus.

# Antitetanus immunoglobulin human (Tetanus immune globulin)

If a person is not up-to-date with their tetanus vaccination (the series of 3 injections, and at least 3 boosters, or one booster within the past 10 years), then they should be given antitetanus immunoglobulin as soon as possible after getting a wound that might cause tetanus. If giving both the tetanus vaccine and the antitetanus immunoglobulin at the same time, use separate needles and inject in different places on the body.

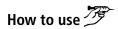


There may be pain and tenderness where the injection was given.

### Important **A**

Antitetanus immunoglobulin can cause a severe allergic reaction for some people. Always have epinephrine (adrenaline) available in case of an allergic reaction (page 79).

Some live virus vaccines, including those preventing measles, rubella, and tuberculosis, should not be given for 3 months after someone has received antitetanus immunoglobulin because it may make the other vaccines less effective.



Inject the medicine deep into the muscle.

#### For a wound less than 24 hours old

→ Inject 250 units one time only.

# For a wound more than 24 hours old, or a wound that is very likely to be infected with tetanus

→ Inject 500 units one time only.

Also give an antibiotic such as metronidazole (page 70) OR penicillin G (page 65).

# **Medicines for Animal Bites**

Clean animal bites well with soap and water. Give antibiotics because animal bites are especially likely to become infected.

- → Amoxicillin with clavulanic acid (page 64) is the best choice for treating animal bites.
- → If you do not have amoxicillin with clavulanic acid, use 2 antibiotics: Give one of these: doxycycline (page 67), cotrimoxazole (page 69), or penicillin V (page 64)

AND, one of these: metronidazole (page 70) or clindamycin (page 69).

If the bite was from a dog, a bat, or another animal that could have rabies, also give rabies vaccine and rabies immunoglobulin if needed (see below).

## Rabies vaccine and rabies immunoglobulin

Where there are animals with rabies, any animal bite or scratch breaking the skin will need thorough cleaning with soap and water for at least 15 minutes, a series of rabies vaccine injections, and, if the rabies risk is high, also an injection of rabies immunoglobulin (see Animal bites, page 17). Even if there is no rabies immunoglobulin available, washing the skin thoroughly and giving the series of rabies vaccine can prevent rabies.

#### **Using rabies vaccine**

Inject the complete vial of vaccine (either 0.5 ml or 1 ml depending on the vaccine manufacturer) into the upper arm muscle on the day of the bite, and then again on days 3, and 7. Then, a fourth injection is given between day 14 (2 weeks) and 28 (4 weeks) after the bite. For a child 2 years or younger, give injections in the upper thigh.

### Using rabies immunoglobulin

There are two forms of rabies immunoglobulin, one made from human serum (HRIG) and one made from horse serum (ERIG). HRIG is safer.

When giving rabies immunoglobulin, also give rabies vaccine, but use a different clean needle and inject in a different place on the body.

### Important **A**

Rabies immunoglobulin can cause a severe allergic reaction for some people. Always have epinephrine (adrenaline) available in case of an allergic reaction (page 79).



Inject rabies immunoglobulin in and around the cleaned wound. If there are several wounds and the amount of rabies immunoglobulin you have is not enough to inject into each one, add buffered saline solution to double the amount of liquid. Then the person will still receive the correct dose and all wounds will receive some medicine.

#### If using Human Rabies Immune Globulin (HRIG)

→ Inject 20 units per kg one time.

#### If using Equine Rabies Immune Globulin (ERIG)

→ Inject 40 units per kg one time.

# **Medicines for Burns**

Burns can be very painful. Give strong pain medicines such as codeine (page 86) OR morphine (page 87), especially before cleaning or changing the dressing on a burn.

Burns are very likely to get infected, so give an antibiotic such as dicloxacillin (page 66), clindamycin (page 69), cephalexin (page 72), OR ciprofloxacin (page 71) if there are any signs of infection.

As the burn heals, give an antihistamine like chlorpheniramine (below) OR diphenhydramine (page 78) to calm the itching.

Give a tetanus vaccine if the person's tetanus vaccination is not up-to-date (see page 74).

If the person was in a fire and inhaled a lot of smoke, salbutamol can help them to breathe more easily (see page 79).

# Medicines for Allergy or Itching: Antihistamines

Itching, sneezing, and rashes caused by allergy can usually be treated with antihistamines. Any antihistamine works about as well as any other. So if you do not have chlorpheniramine or diphenhydramine, use another antihistamine in the right dose (this will vary for each drug). All antihistamines make people drowsy, but some more than others.

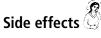
These drugs are not helpful for the common cold.

Antihistamines should be avoided during pregnancy. If they must be given, choose a "first generation" antihistamine such as chlorpheniramine or diphenhydramine, and give with plenty of water.

For a severe allergic reaction where there is difficulty breathing, epinephrine (adrenaline) is needed as well as antihistamines (page 79).

### Chlorpheniramine, chlorphenamine

Chlorpheniramine is an antihistamine that reduces itching, sneezing, rashes, and other problems caused by allergies. It can be used after an insect bite, a mild allergy to a food or a medicine, or for "hay fever" (sneezing and itchy eyes from pollen in the air).





Sleepiness (but this is less likely than with other antihistamines).

### Important **A**

Do not give to pregnant women unless necessary. Do not give during an asthma attack.

### How to use



→ 1 to 2 years: give 1 mg, 2 times a day until the child feels better.

**3 to 5 years:** give 1 mg, every 4 to 6 hours until the child feels better.

**6 to 12 years:** give 2 mg, every 4 to 6 hours until the person feels better.

Over 12 years: give 4 mg, every 4 to 6 hours until the person feels better.

#### For severe allergic reaction

First inject epinephrine (see page 79). Follow with chlorpheniramine by mouth in the doses listed above to help prevent the reaction from coming back when the epinephrine wears off.

## **Diphenhydramine**

Diphenhydramine is an antihistamine that reduces itching, sneezing, rashes, and other problems caused by allergies. It can be used after an insect bite, a mild food or drug allergy, or for "hay fever" (sneezing and itchy eyes from pollen in the air).

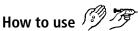
### Side effects



Sleepiness.

#### Important A

- Diphenhydramine may cause dizziness, sleepiness, or blurred vision. Do not drive or operate machinery if using this medicine. Drinking alcohol may increase the sleepiness caused by diphenhydramine.
- Do not give to newborn babies or women who are breastfeeding. It is best not to give diphenhydramine to pregnant women unless necessary.
- Do not give during an asthma attack.



The dose is the same for giving diphenhydramine by mouth or as an injection into the muscle.

→ 2 to 5 years: give 6 mg every 4 to 6 hours. Do not give more than 37 mg per day. 6 to 11 years: give 12 to 25 mg every 4 to 6 hours. Do not give more than 150 mg per day.

Over 12 years: give 25 to 50 mg every 4 to 6 hours. Do not give more than 400 mg per day.

#### For severe allergic reaction

First inject epinephrine (see page 79). Following with diphenhydramine in the doses below will help prevent the reaction from coming back when the epinephrine wears off. → 2 to 11 years: give 1 to 2 mg per kg, every 6 hours. If you cannot weigh the child, use the doses by age listed above, and give the larger amount. Do not give more than 50 mg at one time, or 300 mg per day.

**Over 12 years:** give 25 to 50 mg, every 2 to 4 hours. Do not give more than 100 mg in 4 hours or 400 mg per day.

## **Epinephrine (adrenaline)**

Epinephrine is used for severe allergic reaction (anaphylaxis) to medicines, foods, insect stings or bites, or other things that cause a severe allergic reaction. It helps reverse the effects such as difficulty breathing, wheezing, severe skin itching, and hives.

#### Side effects



Fear, restlessness, nervousness, tension, headaches, dizziness, increased heart rate.

### Important **A**

Epinephrine often comes in ampules of 1 mg per 1 ml liquid. Epinephrine is also available in preloaded autoinjectors, but these come in different amounts. Be sure to read to see how much epinephrine is in your autoinjector to make sure you are giving the correct amount.

# How to use 🍠

#### For severe allergic reaction

→ Inject into the muscle in the outer part of the mid-thigh.

**1 to 5 years:** inject ¼ mg (0.25 mg). **6 to 12 years:** inject ½ mg (0.33 mg). **Over 12 years:** inject ½ mg (0.5 mg).

If needed, you can give a second dose in 5 to 15 minutes, and a third dose in 5 to 15 minutes after that. Do not give more than 3 doses.

After giving epinephrine, give an antihistamine such as chlorpheniramine (page 77) or diphenhydramine (page 78). This will help prevent the reaction from coming back when the epinephrine wears off.

### Salbutamol (albuterol)

Salbutamol relaxes the muscles in the airway to increase air flow to the lungs. It is used to treat wheezing or shortness of breath from asthma or inhaling a lot of smoke from a fire.

### Side effects

Trembling, nervousness, dizziness, fast heartbeat, and headaches.

#### How to use

→ Give 2 puffs from an inhaler (200 micrograms) every 4 to 6 hours as needed. Use with a spacer for better effects.

It is OK to give more than the amounts listed above if the person feels they need it.



# **Medicines for Heart Attack**

If you suspect someone is having a heart attack, give 1 tablet of aspirin right away (300 to 325 mg). Ask the person to chew it and swallow it with water. Even if you are not sure the person is having a heart attack, aspirin will do no harm. On the way to a hospital, give nitroglycerin if you have it.

You can also give morphine to help with the pain and fear (page 87).

# **Nitroglycerin (Glyceryl trinitrate)**

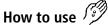
Nitroglycerin is used to treat chest pain from a heart attack. It helps to widen the blood vessels making it easier for the heart to pump blood.

### Important **A**

Do not give nitroglycerin to someone with low blood pressure or who has taken sildenafil (*Viagra*) in the last 24 hours. This combination of medicines can cause blood pressure to drop dangerously low, and can be deadly.



May cause severe headache, feeling hot, or dizziness.



The person should sit or lie down, not stand up, in case they get dizzy.

→ Give ½ mg (0.5 mg) tablet dissolved under the tongue, no more than 3 times, waiting 5 minutes between each tablet. If the chest pain and other signs go away, another tablet is not needed. Do not chew or swallow nitroglycerin tablets. As the tablet dissolves under the tongue, it tingles or even burns a little.

# **Medicines for Poisoning**

### **Activated charcoal**

Activated charcoal is a powder used to treat some poisonings such as certain pesticides and herbicides that have been swallowed. Activated charcoal prevents the poison from being absorbed by the body, so give it as soon as possible after being poisoned. Activated charcoal will not harm, so give it if you think the person may have been poisoned, even if you are not sure.

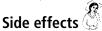
If you do not have activated charcoal, you can use powdered charcoal from burnt wood or even burnt bread or tortilla. Mix 1 tablespoon of powdered charcoal with warm water in a large glass. This is not as good as activated charcoal, but it still works.

Never use charcoal briquettes—they are poison!



Activated charcoal is **not** helpful for poisoning from:

- corrosives (such as ammonia, batteries, acids, drain cleaner, caustic soda, lye)
- hydrocarbons (such as gasoline, kerosene, turpentine, paint thinner, phenol, carbolic acid, camphor, pine oil)
- cyanide (used in mining, factory work, animal hide hair removal, rat poison)
- ethanol
- iron (iron tablets, multivitamins or prenatal vitamins)
- **lithium** (found in medication to treat bipolar mental illness)
- **methanol** (found in varnish, paint thinner, fuel additives for cars)
- mineral acids
- organic solvents (found in paint thinner, glue solvents, nail polish remover, spot removers)



Can cause black stools, vomiting, constipation, or diarrhea.

#### How to use

→ Give as soon as possible after poisoning (or possible poisoning) with a full glass of water. The dose can be given again in 4 hours.

**Under 1 year:** give 10 to 25 g. **1 year to 12 years:** give 25 to 50 g.

Over 12 years: give 50 g.

### **Atropine**

Atropine is used to treat poisoning from certain pesticides, insecticides, or nerve gases. Only use atropine if the label on the pesticide container says to use atropine, or if it says the pesticide is a "cholinesterase inhibitor." The amount of atropine needed depends on how severe the poisoning is. Usually, a poisoning from a carbamate requires less medicine than if the poisoning is from an organophosphate.



Sleepiness, feeling lightheaded, headaches, changes in thinking, and hard stools.

### Important **A**

Keep the person cool after giving atropine.

# How to use

→ Inject into the muscle.

**Under 2 years:** inject 0.05 mg per kg, every 5 to 10 minutes.

**2 to 10 years:** inject 1 mg, every 5 to 10 minutes. **Over 10 years:** inject 2 mg, every 5 to 10 minutes.

Stop giving injections when the skin becomes flushed and dry, and the pupils get bigger. If the poisoning is severe, double the amounts of atropine listed above.

### **Deferoxamine**

Deferoxamine helps treat iron poisoning by removing iron from the blood.

#### Side effects



Blurred vision and changes in thinking.

#### Important **A**

Do not give to someone with kidney disease or if the person cannot urinate. Do not give to children under 3 years old.

# How to use

→ Inject slowly into the muscle. Inject 50 mg per kg every 6 hours. Do not give more than 6 g in a day. If you cannot weigh the person, dose by age:

3 to 5 years: slowly inject 500 mg, every 6 hours, for 1 day (4 times).

5 to 12 years: slowly inject 1000 mg, every 6 hours, for 1 day (4 times).

Over 12 years: slowly inject every 6 hours for 1 day (4 times) as follows: The first 2 times give 2000 mg, then use half the dose, 1000 mg, for the next 2 times.

## Acetylcysteine

Give acetylcysteine as soon as possible after taking too much paracetamol or acetaminophen. Too much paracetamol or acetaminophen is over 7,000 mg for an adult, and over 140 mg per kg for a child.

Acetylcysteine has a strong smell. Mixing it with juice helps the person tolerate it.

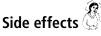
### How to use

#### For paracetamol (acetaminophen) overdose

→ Give the first dose of acetylcysteine at 140 mg per kg by mouth. Wait 4 hours then give half this amount for the second dose (70 mg per kg by mouth). Continue giving the dose of 70 mg per kg every 4 hours, 16 more times. This makes a total of 18 doses during a 3-day period (72 hours). If the person vomits within 1 hour of taking the medicine, give the dose again.

#### **Naloxone**

Naloxone is used to treat an overdose from opioids such as morphine, heroin, fentanyl, methadone, opium, oxycodone, codeine, and other strong pain medicines. Give naloxone until the person is breathing well on their own. The treatment can wear off, so you may need to give another dose in 20 minutes if the person starts to have difficulty breathing again.



Nausea, vomiting, and sweating. Extreme discomfort.

# How to use

→ Under 5 years or child weighs less than 20 kg: inject 0.1 mg per kg into the muscle every 2 to 3 minutes as needed, but do not give more than 2 mg in total. Over 5 years or weighs more than 20 kg: inject ½ to 2 mg in the muscle. If needed, repeat the dose every 2 to 3 minutes, but do not give more than 10 mg in total.

### Sodium nitrite

Sodium nitrite is used to treat cyanide poisoning together with sodium thiosulfate. It must be injected into the vein. Only do this if you know how.



→ Slowly inject sodium nitrite into the vein over 5 to 20 minutes.

Under 12 years: inject 4 to 10 mg per kg into the vein. Do not give more than 300 mg.

Over 12 years: inject 300 mg into the vein.

Follow with an injection of sodium thiosulfate. See below for doses.

### Sodium thiosulfate

Sodium thiosulfate is used to treat cyanide poisoning along with an injection of sodium nitrite. It must be injected into the vein. Only do this if you know how.



→ Slowly inject sodium thiosulfate into the vein over 10 minutes.
 Under 12 years: inject 400 mg per kg into the vein.
 Over 12 years: inject 12.5 g into the vein.

# **Medicines for Pain**

Medicines for mild pain and lowering fever include paracetamol (the safest and best medicine to use for children), aspirin, and ibuprofen. Aspirin and ibuprofen also reduce inflammation (swelling). Reducing swelling will calm pain and help heal injuries such as a twisted or sprained ankle. For children with fevers and viral infections, give paracetamol and avoid aspirin.

Do not give more than the recommended dose of these medicines. Too much aspirin or ibuprofen can cause stomach ulcers. Too much paracetamol can be poisonous. For high fever or very strong pain, avoid using too much of any one pain medicine by using both paracetamol and ibuprofen in the correct doses and intervals.

## Paracetamol, acetaminophen

Paracetamol is a good, affordable medicine for fever and mild pain.

### Important **A**

Do not take more than the recommended amount. Too much is poisonous to the liver and can kill. Keep this medicine out of the reach of children, especially if you have it as a sweetened syrup.

Cold medicines often contain paracetamol, so do not give them if you are also giving paracetamol or you may give too much.

### How to use



→ Give 10 to 15 mg per kg, every 4 to 6 hours. Do not give more than 5 times in 24 hours. If you cannot weigh the person, dose by age:

**Under 1 year:** give 62 mg (half of ¼ of a 500 mg tablet), every 4 to 6 hours.

1 to 2 years: give 125 mg (\( \frac{1}{2} \) of a 500 mg tablet), every 4 to 6 hours.

**3 to 7 years:** give 250 mg (½ of a 500 mg tablet), every 4 to 6 hours.

**8 to 12 years:** give 375 mg (¾ of a 500 mg tablet), every 4 to 6 hours.

Over 12 years: give 500 mg to 1000 mg, every 4 to 6 hours, but do not give more than 4000 mg in a day.

## Ibuprofen

Ibuprofen relieves muscle pain, joint pain, and headache, and lowers fever.

### Side effects



Ibuprofen can cause a stomachache, but taking it with milk or food lessens that problem.

### Important **A**

Do not take ibuprofen if you are allergic to aspirin. Some people who are allergic to one are also allergic to the other. Do not give ibuprofen for stomach pain or indigestion. Ibuprofen is acidic and may make the problem worse. For the same reason, people with stomach ulcers should never use ibuprofen. Do not give ibuprofen to babies younger than 6 months, and do not give to pregnant women in their last 3 months of pregnancy.

# How to use

→ Give 5 to 10 mg per kg, every 6 to 8 hours. If you cannot weigh the person, dose by age.

**6 months to 12 months:** give 50 mg, every 6 to 8 hours.

1 to 2 years: give 75 mg, every 6 to 8 hours.

2 to 3 years: give 100 mg, every 6 to 8 hours.

4 to 5 years: give 150 mg, every 6 to 8 hours.

6 to 8 years: give 200 mg, every 6 to 8 hours.

**9 to 10 years:** give 250 mg, every 6 to 8 hours.

11 years: give 300 mg, every 6 to 8 hours.

Over 12 years: give 200 to 400 mg, every 4 to 6 hours.

Do not give more than 40 mg per kg in a day. Do not give more than 4 doses a day, and do not give for more than 10 consecutive days.

## Aspirin (acetylsalicylic acid)

Aspirin is a good, affordable medicine for fever and mild pain.

### Side effects

Aspirin can cause stomach pain or heartburn. To avoid this, take aspirin with milk, a little bicarbonate of soda, or a lot of water—or together with meals.

### Important **A**

- Do not give aspirin for stomach pain or indigestion. Aspirin is acidic and may make the problem worse. For the same reason, people with stomach ulcers should never use aspirin.
- Do not give more than 1 dose of aspirin to a dehydrated person until he begins to urinate well.
- It is better not to give aspirin to children under 12 years and especially not to babies (paracetamol is safer) or to someone with asthma (this may bring on an attack). Do not give to children with flu signs, as this can cause problems.
- Keep aspirin where children cannot reach it. Large amounts can poison them.
- Do not give to pregnant women.

# How to use

→ 1 to 2 years: give 75 mg, every 6 hours.

**3 to 7 years:** give 150 mg, every 6 hours. **8 to 12 years:** give 300 mg, every 6 hours.

Over 12 years: give 300 to 600 mg, every 4 to 6 hours.

Do not give more than 2400 mg a day. Do not give to children more than 4 times a day.

#### For heart attack

→ Give 300 to 325 mg by mouth immediately. Chew it up and swallow it.

### Codeine (codeine sulfate)

Codeine is a medicine for pain in the opiate family. It is used to treat severe pain. Only use codeine when milder pain medicines do not work.

#### Side effects



May cause constipation (difficulty passing stools) and temporary inability to pass urine. May also cause nausea, vomiting, itching, and headaches.

### Important **A**

- Codeine is a habit-forming (addictive) drug. Avoid long-term or frequent use.
- Do not drink alcohol while using codeine as it can cause dangerous side effects and even death.
- Codeine can affect your thinking and reactions while taking it. Be careful when driving or doing other things that require you to be alert.
- Reduce the dose over time to stop taking it. Stopping all at once can cause uncomfortable withdrawal symptoms.
- Do not use codeine if you have ever had an allergic reaction to morphine.
- Do not use codeine if you are pregnant or breastfeeding.

### How to use



→ Give codeine along with food.

**3 to 6 years:** give ½ to 1 mg per kg by mouth, every 4 to 6 hours.

**7 to 12 years:** give 15 to 30 mg by mouth, every 4 to 6 hours.

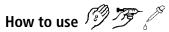
**Over 12 years:** give 15 to 60 mg by mouth, every 4 to 6 hours. Do not give more than 360 mg per day.

# Morphine (morphine sulfate, morphine hydrochloride)

Morphine is medicine for pain in the opiate family used to treat moderate to severe pain.

### Important **A**

- Morphine is a habit-forming (addictive) drug. Avoid long-term or frequent use.
- Do not drink alcohol while using morphine as it can cause dangerous side effects and even death.
- Morphine can affect your thinking and reactions while taking it. Be careful when driving or doing other things that require you to be alert.
- Reduce the dose over time to stop taking it. Stopping all at once can cause uncomfortable withdrawal symptoms.
- Do not use morphine if you have ever had an allergic reaction to codeine.
- Do not use morphine if you are pregnant or breastfeeding.



#### For moderate to severe pain

→ **Under 6 months:** give 0.1 mg per kg by mouth, every 3 to 4 hours. If you cannot weigh the baby, give 0.5 mg by mouth, every 3 to 4 hours.

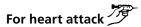
**Over 6 months:** give 0.2 to 0.5 mg per kg by mouth, every 4 to 6 hours as needed. If you cannot weigh the person, dose by age:

**6 months to 1 year:** give 2 mg by mouth, every 4 to 6 hours.

**1 to 5 years:** give 3 mg by mouth, every 4 to 6 hours.

**6 to 12 years:** give 8 mg by mouth, every 4 to 6 hours.

**Over 12 years:** give 10 to 30 mg by mouth, every 4 hours as needed.



→ Slowly inject 10 mg into the muscle over 5 minutes (2 mg per minute). Inject another 5 to 10 mg if necessary.

# **Medicines for Numbing**

### Lidocaine, Lignocaine

Lidocaine is an anesthetic that can be injected around the edges of a wound to make the area numb so it will not hurt. This is useful before cleaning or stitching up a wound.

Lidocaine often comes in a 2% solution which is 20 mg of lidocaine per ml. If you have a different percent (%) solution, adjust the amount you use.

### How to use

→ Slowly inject into and under the skin around where you are going to cut or sew, at points about 1 cm apart. Inject the lidocaine close to the surface of the skin. Use about 1 ml of lidocaine for each 2 cm of skin. Do not use more than 20 ml.

# **Anti-anxiety Medicines**

### Diazepam

Diazepam can be used to relax muscles and calm the person. It can also be used to stop a single seizure. For people with ongoing seizures (epilepsy), use a different medicine, one that can be taken every day.





Sleepiness.

### Important **A**

- Too much diazepam can slow down or stop breathing. Do not give more than the recommended dose and do not give more than 2 doses.
- Diazepam is a habit-forming (addictive) drug. Avoid long-term or frequent use.
- Do not give during pregnancy or breastfeeding unless the woman has a seizure (for example, due to eclampsia).
- Do not inject diazepam unless you have experience or training to do so. It is very difficult to give safely by injection. Instead, during a seizure, you can put it into the rectum (see page 89).

### How to use 💯

#### To relax muscles and calm a person

Give diazepam tablets by mouth 45 minutes before a painful procedure like pushing in a hernia or setting a bone.

→ For children, give 0.2 to 0.3 mg per kg. If you cannot weigh the person, dose by age:

2 to 6 years: give 1 mg.7 to 12 years: give 5 mg.Over 12 years: give 10 mg.

#### For a seizure

→ Use the liquid solution for injection, or grind up 1 tablet and mix with water. Take the needle off a syringe, then draw up the medication and put it inside the rectum. Or use diazepam gel made for use in the rectum. Lay the person on her side and use the needle-less syringe to put the medicine deep into her rectum. Then hold her buttocks together for 10 minutes to keep the medicine in.

**Under 7 years:** give 0.2 mg per kg, one time. **7 to 12 years:** give 3 to 5 mg, one time. **Over 12 years:** give 5 to 10 mg, one time.

If the seizure is not controlled 15 minutes after giving the medicine, repeat the dose. Do not repeat more than once.

### Lorazepam

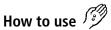
Lorazepam is very similar to diazepam. It can be used to relax muscles and calm the person. It can also be used to stop a single seizure. For people with ongoing seizures (epilepsy), use a different medicine, one that can be taken every day.



Sleepiness.

### Important **A**

- Too much lorazepam can slow down or stop breathing.
- Lorazepam is a habit-forming (addictive) drug. Avoid long-term or frequent use.
- Do not give during pregnancy or breastfeeding unless the woman has a seizure (for example, due to eclampsia).
- Do not inject lorazepam into a muscle or vein unless you have experience or training to do so. It is very difficult to give safely by injection. Instead, during a seizure, you can put it into the rectum (see Diazepam, for a seizure, above).



#### To relax muscles and calm a person

→ Give lorazepam tablets by mouth 45 minutes before a painful procedure like setting a bone.

1 month to 12 years: give 0.05 mg per kg, one time.

Over 12 years: give 1 to 2 mg, one time.